



Unit Name and Number	Week No.	Lesson Plan No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
Starter	1		My best friends!	The present simple and continuous The past simple				
1. Making things	2		The present perfect Activities: Reading	The present perfect with ever and never Dialogue	1. Write the sentences. Use the present perfect. 2. Write the words in the correct order. Make sentences with never and questions with never.	Write questions with ever and short answers. Use the present perfect.		F1.1:4 Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts.
	3		A TOY MUSEUM Activities: Reading Writing Speaking	The present perfect with for and since	1. Complete the sentences. Use for or since. 2. Write sentences. Use the present perfect. Test 1 (Student website)	2. Complete the sentences. Use for or since.		F1.3:1 Speak/ write to give data about themselves and matters around them.
2. On that stage	4		On the stage Activities: Ask and answer	The present perfect or past simple?	1. Circle the correct answers. 2. Complete the text. Use the present perfect or past simple. Test 2: (Student website)	Complete the sentences. Use the present perfect or past simple.		F1.2:1 Speak/write in an exchange in interpersonal communication.



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	5&6		Dialogue Activities: Read and answer	The present perfect with already, yet, just and before. Detective and suspect	1. Complete the sentences and questions. Use the present perfect. 2. Complete the questions and answers. Use yet and just. 3. Write negative sentences. Use the present perfect or the past simple. 4. Write short answers.			F1.3:3 Speak / write to express opinions about various matters around them.
3. Carnival	6		Comparative and superlative Too and enough Activities: Speaking: Ask and answer	Comparative and superlative adjectives	1. Rewrite the sentences with the opposite meaning. Use the adjectives in the box. 2. Write the sentences. Use comparative or superlative.	Write the sentences. Use comparative or superlative.		F2.2:1 Tell the similarities/differences between pronunciation of various kinds of sentences. Use punctuation marks and word order in accordance with structures of sentences in foreign languages.
	7			As...as and not as...as..	Complete the sentences. Use as...as.. Or not as...as	Complete the sentences. Use as...as or not as...as		



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	8		Mother's day Activities: Reading: Read and answer	Too and enough	1. Write the words in the correct order to make sentences and questions. 2. Look at the picture. Write sentences with too or enough.	1. Complete these sentences. Use too or enough		F1.3:3 Speak /write express opinions about various matters around them.
	9		REVIEW 1	UNITS 1-3	Pages 26-29			
4. The world around us	10 and 11		The past continuous and the past simple Activities: Speaking	The past continuous and the past simple	1. Complete the sentences. Use the past continuous or the past simple of verbs in brackets. 3. Look at the picture. Complete the sentences with the words from the box.	2. Complete the sentences. Use the past continuous or the past simple of the verbs in brackets.		F1.2:1 Speak/write in an exchange in interpersonal communication.



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	12		An eco home Activities: Reading	Used to	1. Look at the underlined sentences in exercise 7. Write the negative sentences. 2. Write the words in the correct order to make sentences and questions. Use use to or used to. Test 4 (Student website)	Write the sentences in negative form.		F1.2:4 Speak/write to ask for and give data about themselves, their friends, families and matters around them.
5. The environment	13		Will and won't Activities: Reading, writing and speaking	Will and won't	1. Look at the pictures. Write questions and short answers. 2. Look at exercise 4. Complete the sentences. 3. Complete the sentences. Use subject pronouns, 'I' and a phrase from the box.	1. Answer the questions about yourself. Use short answers.		F1.2:5 Speak/write to express their own feelings about various matters around them and various activities as well as provide brief justifications.



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	14		Eco holidays Activities: Reading: Read and answer	The present continuous with future meaning. Holiday plans	1. Look at Ryan's diary. Write questions with present continuous. 2. Look at exercise 10. Write the answers to the questions.			F1.1:1 Act in compliance with orders, requests and simple instructions heard and read.
6. Day trip	15& 16		Be going to Activities: Read and write	Be going to for plans and intentions	1. Rewrite the sentences. Use be going to. 2. Write questions. Use be going to. 3. Look at the timetable. Write short answers to the questions in exercise 8 Test 5(Student website)	What are you going to do tomorrow? Write sentences about yourself.		F4.1:1 Ability to use foreign languages in various situations in school, community and society.



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	17		TheWorld of Animals Activities: Reading, speaking and writing.	Be going to for making predictions based on what you see	1.Look at the pictures. Write sentences with be gong to and the words in the box. 2. Look at exercise 11. Write questions and short answers. Page 47	Write the negatives of each sentence.		F1.2:5 Speak/write to express their own feelings about various matters around them and various activities, as well as provide justifications.
	18		REVIEW 2	PAGES	48	49	50	51
REVIEW	19		REVIEW Activities:	FOR	END	OF		TERM
END	20		OF Activities:	TERM	1	ENG.GRAMMAR		EXAM