



Unit Name and Number	Week No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
5. Toys and Tools	1	5.1 Toys and tools around us	1. Toys and tools 2. Materials used to make toys and tools	Activity on pages137-140 Textbook	Classification test: Grouping objects into specified classifications.	Understand	Sc3.1 Observe and specify apparent characteristics or properties of materials utilized for making toys or articles of everyday use.
		Activities: Give examples of everyday objects and toys. Activity 5.1 page 135	toys, objects, everyday objects, define, definition			Students should be able to classify given objects as toys or tools.	
	2		3. Properties of materials used to make toys and tools 4. Materials classification	activity on pages145-149. Textbook	Classification test: Grouping objects into specified classifications.	Apply	Sc3.1.2 Classify the materials utilized for making toys or articles of everyday use as well as specify the criteria for such classification.
		Activities: Activity 5.2 Grouping objects according to their classification.	group, categorize, classify, match, toys, objects, everyday objects			Students should be able to use given pictures of objects and words to answer the given question.	



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5. Toys and Tools	3	5.2 Forces with toys and tools			Recognition test	Understand	Sc4.1:1 Experiment and explain the act of pulling or pushing objects.
		Activities: Activity 5.3 force with toys and tools	force, push, pull, compression, strong force, weak force,			Match the types of forces to the pictures.	
	4		The types of force according to its source	Learning activity on page 156. Unit test on pages 157-159.			
		Activities:	natural force, unnatural force,				
6. Soil around us	5	6.1 Soil in our region	1. The components of soil in the region 2. Physical properties of soil/Types of soil	Activity on page 164	Matching type	Understand	
		Activities: Activity 6.1 pages 162-163. Draw the layers of soil.	component, soil mixture, physical property, Clay soil, Loamy soil, Sandy soil			Match the soil properties to the soil types correctly.	
	6		3. Benefits of soil	Learning activity. Pages 173-175.	Matching type	Remember	
		Activities: What are the benefits different types of soil?	pottery, suitable, construction.			Match the soil properties to the soil types correctly.	



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Unit 6 Test	7	Unit Test Activities:		Unit Test pages 176-177.			
	8	Review For Midterm exam Activities: Students Do Midterm Test.					
	9	Midterm Exam Activities:					
	10	Christmas Holiday Activities:					
7. Our Sky	11	7.1 The Sun, The Moon, And The Stars	1. The sun	Activity on page 184-186.	Matching type	Understand	Sc7.1:1 Specify that in the sky there are the sun, the moon and stars.
		Activities: Learning activity on page 183-186.	cloud, daytime, earth, heat, moon, natural, night time, reflect, star, sun	Activity on page 184-186.			Sc8.1:2 Plan for observation, exploration, verification, study and research by using their own ideas and those their teachers.
						Students should recall by name what they see in the sky.	



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7. Our Sky	12		2. The moon natural object, reflects, orbit, waxing moon, waning moon, full moon, new moon		Matching type	Understand	
		Activities: Learning activity on page 187.				Students should recall by name what they see in the sky at night.	
7. Our Sky	13		3. The stars	Learning activity on page 187.			
		Activities: Learning activity on page 187.					
	14	Activities:	Objects in the sky Activity observe, classify	N/A	N/A		
	15	Unit 7 Test		Unit Test on page 188-189.			
	16	Vocabulary test	Reading/Writing test	Reading/Writing test			
	17	Unit 5, 6 and 7 Vocabulary Review	Listening/speaking test	Listening/speaking test			
	18	Review for Final Exam					
	19	Final Exam					