



Unit Name and Number	Week No.	Lesson Plan No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
Starter	1		My family	Comparative adjectives The past simple:be	1.Make the sentences negative. 2.Write the sentences using was or were and a comparative adjective.			F1.1: 4 Answer questions from listening to or reading sentences, dialogues or simple tales.
1.My friends	2		The present simple:be Activities:	The present simple affirmative and negative:be Short and long forms. 1.Speaking and writing: Where are you from? 2. Complete the sentences. Use short forms.	1. Complete the sentences. Use short forms. Page 8 2.Write negative sentences. Page 9	1.Change these sentences to the negative form of be .		F1.2:4 Speak to ask for and give simple data about themselves and their friends following the models heard.
	3		The present simple:be	The present simple questions and short answers: be	1. Look at the table in exercise 4. Complete the questions and answers. 2. Read and complete the email using the correct form of be . Page 11			F1.2 :4 Speak in an exchange with short and simple words in interpersonal communication by following models heard.



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			Activities:	1. Where are these children from? Write. 2. Look at the table. Complete the sentences.				
My hobbies	4		The present simple(2): like + ing Activities:	The present simple: like +ing Speaking and writing: What are your hobbies? What don't you like to do? Write the sentences using like +-ing.	1. Look at the table and complete the sentences. Page 14. 2. Complete the questins with Do or Does. Test 1 (Student website)	1.Rewrite these sentences in the negative form.		F1.3:1 Speak to give data about themselves and matters around them.



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	5			Like + -ing questions and short answers	1. Complete the questions with Do or Does. 2. Match 1-5 with a-e 3. Look at the chart. Write questions and short answers. Page 15. Test 2 (Student website)	Complete the questions with Do or Does.		
			Activities:	Ask and answer: Questions and short answers.				
3. Our things	6		Can for ability, permission and requests. Possessive adjectives	Can for ability, permission and requests	1. Write sentences to ask permission. 2. Put words in the correct order to write requests. (Page 17)	Put the words in the correct order.		F1.1 :1 Act in compliance with orders and requests heard or read.



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			Activities:	Speaking: Abilities Making requests Asking for permission.				
	7			Possessive adjectives	Complete the sentences Write our, your or their. Page 19 Test 3 (Student website)	Complete the sentences with the correct possessive adjectives.		F1.1:4 Answer questions from listening to or reading sentences, dialogues or simple tales.
			Activities:	Speaking : Make sentences using possessive adjectives.				
Revision exercises	8		Units 1-3 Activities:	20-21 Assessment test.	Units 1-3	Review		Units 1-3



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4. At the seaside	9 & 10		The present continuous	1. Rules for spelling the -ing form 2. The present continuous affirmative: Long and short forms. 3. The present continuous negative: Long and short forms.	1. Write sentences using the present continuous tense. Use short forms if possible. Page 23 2. Describe what the people are doing. Use phrase from the box. Page 24 3. Look at the table. Correct the notes. Write complete sentences. 4. Look at the table . Correct the notes Write complete sentences. Page 25	1. Rewrite the sentences in the present continuous negative. 2. Write short answers to these questions.		F1.1: 4 Answer questions from listening to or reading sentences, dialogues or simple tales.
			Activities:	At the beach: Fun activities.				



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5. A visit to the zoo	11		The present continuous (2) Activities:	The present continuous: questions and short answers	1. Write questions, using present continuous. 2. Write questions for these answers. Page 27 3. Look at the pictures. Write short answers. 4. Write questions and short answers in the present continuous. Page 28 5. What are the animals doing? Write questions and short answers. Page 29	Write short answers to these questions?		F1.2:1 Speak in an exchange with short and simple words in interpersonal communication by following models heard.
6. My day	12 & 13		Review of the present simple Activities:	The present simple affirmative and negative: Everyday activities.	1. Complete the sentences with the affirmative form of the verb in brackets. 2. Complete the sentences with the negative form of the verb in brackets.	Make the underlined words negative.		F1.3:1 Speak to give data about themselves and matters around them.



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	14		The present simple (2) Activities:	The present simple questions and short answers Speaking: Do you/ Does he.... Do you have / Does he have ?	1. Put the words in the correct order to make sentences. 2. Write short answers to the questions in exercise 4.	Read the story and answer the questions as follows.		F1.1: 4 Answer questions from listening to or reading sentences, dialogues or simple tales.
	15		The present simple (3) Activities:	The present simple:have	1. Complete the sentences with have or has. 2. Change these sentences to negative form.	Write short answers to these questions.		F1.1: 4 Answer questions from listening to or reading sentences, dialogues or simple tales.
			Review 2 (34-35)					
7. Free time	16		Adverbs of frequency	always, usually, often, sometimes, never	1. Write sentences. Put the adverb in the correct position. 2. About you : How often do you...?	1. Order the words.		F1.3:1 Speak to give data about themselves and matters around them.



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			Activities: Speak and write	Free time activities				
	17		Time expressions Activities:	Prepositions of time: in, on, at days, dates, months, years, hours, minutes.	1. Use the pictures and words to write sentences. Page 39 2. Fill in the blanks with the correct time expressions.	Fill in the blanks with the correct time expressions: on in at		F1.3:1 Speak to give data about themselves and matters around them.
8. Going shopping	18		Countable and uncountable nouns Activities: Read and write.	A, an and some	1. Write a, an or some. Page 42	1. Fill the blanks with a, an or some.		F1.1:2 Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.
			Activities: Listen, ask and speak					
REVIEW	19		REVIEW Activities:	REVIEW	REVIEW	REVIEW		REVIEW
END	20		OF Activities:	TERM	1	2020/2021		EXAM