



Unit Name and Number	Week No.	Lesson Plan No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
Starter	1		After school	Like +ing can and can't a,an and some Be going to	1. Write the sentences and questions. Use like+ing. 2. Write the questions and short answers. Use can and can't and a verb from the box.	Write in negatives. Use be going to.		F1.2:1 Speak/ write in an exchange in interpersonal communication.
1. We 're having ice cream!	2		The present simple and continuous Activities: Speak : Ask and answer	The present simple or the present continuous What are you doing right now? What do you do everyday?	Complete the sentences. Use the present simple or the present continuous. Test 1 (Student website)	1. Complete the sentences with the correct form of the verb in brackets.		F1.2:1 Speak/ write in an exchange in interpersonal communication.
	3		Adverbs of frequency Activities: Ask and answer	never, rarely sometimes, usually, always How often do you..?	1. Write the words in the correct order. 2. Read the text and answer the questions as follows. 3. Test 1 (Student website)	Write the words in the correct order.		1.2:1 Speak/ write in an exchange in interpersonal communication.



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2. A school play	4&5		The past simple (1): Activities: Speaking: Ask and answer	The past simple:be,have and regular verbs Using WH Question words. Using : Yes / No questions.	1. Complete the sentences and questions. Use the past simple of be or have. 2. Complete the text. Use the past simple of verbs in brackets. Page 13	1. Complete the sentences . Use the past simple of the verbs in brackets.		F1.1:1 Answer questions from listening to and reading sentences, dialogues and simple tales.
	6		Activities: Speak/write	Past time expressions; last, aso, yesterday WH question words: Where were you yesterday? What did you do last week?	1. Complete the sentences . Use the verb in brackets and a time expression from the box. Then rewrite each sentence with the time expression at the end. 2. Test 2 (Student website)	Tick the correct sentences.		F1.1:1 Answer questions from listening to and reading sentences, dialogues and simple tales.



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3. We saw a shark!	7		The past simple(2) : irregular verbs Activities: Speaking: Ask and answer	The past simple affirmative and negative: irregular verbs Where did you see at the museum?	1.Circle the correct verb form. 2.Look at exercise 3. Write the negative sentences. 3. Complete the text. Use the past simple of the verb in brackets. Page 17	Write the past simple of the word in brackets.		F1.3:3 Speak to express simple opinions about matters around them.
			Activities: Ask and answer Review 1	Past simple questions and short answers:irregular verbs What did you do yesterday? Did you go to the park yesterday?	1.Look at the pictures. Write questions and short answers. 2. Test 3 (Student website)	Write questions and short answers to these sentences.		F1.1: 1 Speak/write in an exchange in interpersonal communication.
4. Our camping trip	8		Possessive pronouns Adverbs Activities: Speaking: Ask and answer	Possessive adjectives Possessive pronouns	1. Replace the underlined words with a possessive pronoun. 2. Circle the correct answer. Test 4 (Student website)	2. Fill in the blanks with the correct possessives.		F2.1:1 Speak and politely make accompanying gesture in accordance with social manners and culture of native speakers.



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	09-11.0.			Adverbs	1.Change the adjectives into adverbs. 2.Write sentences. Use adverbs and a verb in brackets.	Complete each sentences with the adverb of the word in brackets.		F1.3:3 Speak to express simple opinions about matters around them
5. We have to hurry	10		Have to Why and because Activities: Speaking	Have to and imperative	1. Look at the list of jobs. Write sentences with the correct form of have to. 2. Change the instructions into the imperative.	Look at the list of daily activities. Write sentences with the correct form of have to.		F1.1:1 Act in compliance with orders, requests and simple instructions heard or read.
	11		Activities:Ask questions and answer	Why and because Why are you...? Why do you....? Why is.....? Why did you....?	1. Write the words in the correct order to make questions.	1.Join the sentences using because.		F3.1:1Search for and collect the terms related to other learning aread and present them through speaking and writing.



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6. The best holiday!	12		Comparative and superlative adjectives Activities: Speaking: Ask questions and answer	Comparative adjectives Making comparisons	1. Look at the table. Complete the sentences. Use comparative adjectives and less. Page 32 2. Look at the table. Complete the sentences. Use comparative adjectives and less.	1. Complete the sentences with the comparative form of the adjective in brackets. 2. Read the story and answer the questions as follows.		F1.3:2 Speak/draw pictures to show relationships of various objects around them according to what they have heard or read.
	13		Activities: Speaking and writing	Superlative adjectives	1. Circle the correct answer. 2. Write superlative adjectives.	Complete the sentences with the superlative form of the adjectives.		F1.3:2 Speak/draw pictures to show relationships of various objects around them according to what they have heard or read.
7. Will we be famous?	14		Will and won't Future time expressions Activities: Speaking and writing	Will and wont What will you do in future?	1. Look at the notes. Write sentences about charlie's life in the future. Use will and won't . Test 4 (Student website)	1. Rewrite these sentences in negative form? 2. Writing: What will do at Christmas?		F3.1:1 Search for and collect the terms related to other learning areas and present them through speaking/writing



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	16			Future time expressions	1. Look at Molly's diary and write sentences. Use time expressions from the box. It is Friday 11th February at 9.55am. 2. Look at the exercise 5. Complete the sentences with will or won't and on or -	Fill in the blanks with in, on or -		F1.2:5 Speak to express their own feelings about various matters around them and various activities by following the models heard.
			Activities: Speaking, reading and writing	What will you do next week?				
8.Lots of fun!	17		much,many,lots of and a lot of Some and any	Much,many,lots of and a lot of	1.Complete the sentences. Use words from box. 1. Look at the list. Write questions. Use how much and how many.	Complete the sentences using many, much, a lot or lots.		F1.1:2 Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading.
			Activities: Speak and write	How many...? How much....? Has he got a lot of...?				



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	18			Some and many	1. Complete the conversation. Use some, any, How much and How many. 2. Tick the correct sentences. Page 43	Complete the sentences using some or many.		F1.1:4 Answer questions from listening to and reading sentences, dialogues and simple tales.
			Activities: Read and answer					