



Unit Name and Number	Week No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
10	1	Obligations and rules must/mustn't	Long vowel sound -a as in rain, train, Monday etc.	Worksheet exercises (10 points for objective score)	Reading comprehension (Multiple choice answers)	Analyse	10.S1F1.3: Speak to give data about themselves and matters around them.
In the park!		Activities: Write a sentence about what you must and mustn't do	We must do our homework You mustn't eat in class. Give several examples reiterating class rules..	Draw examples of what you mustn't do using the red traffic sign as shown in p82 and write own example.	Multiple choice items (Dialogue with completion gaps)	Firstly, they will read a story that contain information about rules and obligation and they will answer questions by choosing the correct answer among the multiple choice answers. Secondly, they will be tested through a written dialogue about must/mustn't so that their ability to analyse and understand will help them to choose the correct answer.	
10	2	Obligations and permissions Must / can't	turn off mobile phone, walk on the grass, be quiet, wash your hands, play games in the sun, pick the flowers	Listen and number the pictures. (10 points for objective score)	Writing Test (Write about your favorite sport.)	Create	9.S1F1.2: Tell their own feelings about various objects around them or various activities by following the models heard.
In the park!		Activities: Write sentences and distinguish obligations from permissions	You must look to the left and the right before crossing You mustn't shout in a library You can run in the playground	Look and write sentences. Use the words can and must.	n/a	Students will write five sentences about things they can and cannot do and things they must and mustn't do.	



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10	3	Come home	you can't, you must, catch, shout, chase, meet, cross, laugh, eat, be quiet, run	Match the words with the pictures. (10 points for objective score)			
Sports		Activities: Ask And Answer Questions About Sports.	n/a	Listen and tick the correct picture. Circle the word you hear.	n/a		
11	4	Transport	ferry,bus,helicopter,motorbike,plane,taxi,train,tram	Complete the sentences with the words in the box. (10 points for objective score)	Vocabulary Test (Label the pictures.)	Remember	11.S1F1.3: Categorise words into groups according to the types of persons, animals and objects based on what they have heard or read.
In the museum		Activities: label the pictures	buses,cars,horse,trains,planes ,carts	Worksheet exercises (10 points for objective score)	n/a	Students will demonstrate their understanding of animals' vocabulary in order for them to recognize and to be able to label the pictures.	



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11	5	Before and after pictures Introducing the past	was/were	Grammar Test (10 points for objective score)	n/a	Understand	2.S1:F1.1: Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.
In the museum		Activities: Look At The Pictures And Match The Sentences Parts.	yesterday,last week,last year, last Monday, when I was little, 10 years ago.	Fill in the missing letters in words	Multiple choice items (Dialogue with completion gaps)	Students will be tested through a written dialogue about comparative adjectives and, their ability to analyses and understand will help them to choose the correct answer.	
11	6	Old times there was/there were	along,through,in the middle of, between,inside	n/a	n/a		
In the museum		Activities: Write The Sentences about Thailand 100 years ago	There was/were	Draw pictures and write sentences about them. (10 points objective score)			



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12	7	Countries Nationalities	Thailand, England, America, Japan, China, France, Norway, Canada, Cameroon, South Africa, Nigeria, Finland, Sweden, Mexico	Make questions and sentences using the words in the box (10 points objective score)	Multiple choice items (Dialogue with completion gaps)	Analyse	5.S1F1.2: Speak in an exchange with short and simple words in inter-personal communication by following the models heard.
A clever baby!		Activities: Ask And Answer Questions About Your Family.	Old, young, handsome, pretty, short, tall, shy, friendly	Worksheet exercises (10 points for objective score)	Completion Test (fill-in-the-blanks)	Firstly, the students will be tested through a written dialogue about countries and nationalities, their ability to analyse and understand will help them to choose the correct answer. Secondly, they must look at a picture, read and analyse the sentences in order to complete the blanks correctly in the sentences.	
12	8	Past tense	I was/I had/We were	Match the countries with their money.	n/a		
A clever baby!		Activities: i. Correct The Mistakes. ii. Put In Capital Letters And Punctuation (? , .).	He was short. She was shy.	Listen and fill in the blanks with the words in the box. (10 points for objective score)	n/a		



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12	9	Description vocabulary cheerful,miserable,relaxed, worried,mean,generous	He had a short hair. She was five years old.	Worksheet exercises (10 points for objective score)	n/a		3.S1:F1.1: Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.
A clever baby!		Activities: Read The Sentences And Correct the Mistakes.	When she was young, she had a long hair. She was short.	Write four sentences describing how you were when you were younger.	n/a		
Review For Midterm Exam	10	Review For Midterm Exam	A test containing all the vocabulary from unit 10 to 12.	Fill in the blank with a vocabulary from the word box.	n/a		
		Activities:	Use the words in the word bank to finish each sentence.	Draw lines to match the sentence parts.	n/a		



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13 The Ancient Egyptians	11	Vocabulary to describe feelings and actions Activities: Learn about ancient history with a story	start,finish,love,hate,want,use,laugh,live Use the verbs to talk about the past	Draw lines to match the sentence parts and circle the correct word. (10 points for objective score) Match the verbs with the correct pictures.	Reading comprehension (Multiple choice answers) n/a	Understand The students will read a story about Ancient Egypt and they will answer questions by choosing the correct answer among the multiple choice answers.	8.S1:F1.2: Speak to ask for and give simple data about themselves and their friends by following the models heard.
13 The Ancient Egyptians	12	Negative form of the past tense Activities: Sing a song and talk about what you did for your birthday	Finish vs. Didn't finish Love vs. Didn't love What did you do for your birthday? I didn't shop or cook It was my birthday yesterday, It was a great day.	Put the adverbs in the correct place. (10 points for objective score) Use verb to write sentences about your birthday. (10 points for objective score)	Grammar Test (Put the verbs in the negative form.) Multiple choice items (Dialogue with completion gaps)	Analyse Firstly, they will read and analyses the adverbs sentence and choose the correct answer to complete the blanks. Secondly, they will be tested through a written dialogue about how often they do things, their ability to analyses and understand will help them to choose the correct answer.	4.S1:F1.1: Answer questions from listening to or reading sentences, dialogues or simple tales.



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13 The Ancient Egyptians	13	Describing things	heavy,light,hard,soft,easy, difficult,expensive,	Match the story to the sentences and fill in the missing words with always and often. (10 points for objective score)	n/a		
		Activities: Ask And Answer Questions About you did.	have a difficult homework,have a math lesson,play basketball,start to rain,work for three hours,not know the answers	Cross out the wrong words and add the needed words.	n/a		
14 Did you have a good day?	14	Describing your day	paint,paintbrush, calculator,lunch box,dictionary,PE kit,backpack,apron	Worksheet exercises (10 points for objective score)	Vocabulary Test (Label the pictures.)	Remember	16 S3F31 Tell the terms related to other learning areas.
		Activities: Draw the different steps of your day.	Did you have a good day? Yes I did/No I didn't	n/a	Multiple choice items (Dialogue with completion gaps)	Firstly, the students will demonstrate their understanding of geographical features in order for them to recognize and to be able to label the pictures.Secondly, the students will be tested through a written dialogue, their ability to analyses and understand will help them to choose the correct answer.	



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14	15	Did you?	What did you eat for lunch/do at school? Where did you play? When did you have dinner?	Answer the questions and color the answers.	n/a		7.S1:F1.2: Express their own simple needs by following the models heard.
Did you have a good day?		Activities: Listen And Write The Missing Words.	n/a	n/a			
14	16	A camping trip/ A holiday	Visit grandma/grandpa,cook on a fire, stay in a tent, went on holiday,	Use the words in the parentheses and make sentences. (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Understand	18.S4:F4.2: Use foreign languages to collect relevant terms around them.
Did you have a good day?		Activities: i. Match The Words To The Pictures. ii. Circle The Correct Word In The Parentheses.	tent,sleeping bag,frying,matches,rope, torch	Draw the items corresponding to the words.	n/a	Students will be tested through a written dialogue about their day and last holiday, their ability to analyses and understand will help them to choose the correct answer.	



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15	17	Thai holidays Holidays activities	Loy Krathong, Asanha Bucha Day, Visakha Bucha Day, Songkran, New Year, Makha Bucha Day, Chinese New Year, Chakri Day, Constitution Day	Use <i>going to</i> , <i>am</i> , <i>are</i> , <i>is</i> to complete a text about the coming holiday. (10 points for objective score)	Writing Test (Write five sentences about your favorite Thai holiday.)	Create	13.S2F2:1 Tell the names and simple vocabulary about the festivals/ important days/ celebrations and lifestyles of native speakers.
Our holiday!		Activities: Fill In The Missing Letters To Make Words.	n/a	n/a	n/a	Students will write five sentences about their favorite Thai holiday. This is to check their ability to effectively use the knowledge they have gained in this topic.	
15	18	Future simple (going to)	What are you going to do on New Year? I'm going to visit my grandmother.	Match the words and use the words to complete the blacks with the holiday names. (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Understand	17.S4:F41: Listen/speak in simple situations in the classroom.
Our holiday!		Activities: Write When Questions and Sentences.	What is she going to see next week? She is going to see the his father.	Read the letters and complete the yellow boxes.	n/a	Students will be tested through a written dialogue about future simple tense, their ability to analyses and understand will help them to choose the correct answer.	



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15 Our holiday!	19	Talk about your plan for the holiday	suitcase,sun cream, towel,soap,shampoo, hairbrush,toothbrush,toothpaste	Write about how you celebrate Songkran Festival.	n/a		14.S2F2:1 Participate in language and cultural activities appropriate to their age levels.
		Activities: i. Circle The Correct Word. ii. Make Sentences With Going to .	I am going to visit my parents for Songkran. You are going to eat lunch.	Listen and put the words in the correct order.	n/a	n/a	
Review For Final Exam	20	Review For Final Exam					n/a
		Activities: Review	Review	Review	Review	n/a	