

Unit Name and Number	Week No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
9	1	Genres on the Big Screen	Cartoon, radio, camcorder, the news, documentary, channel, advert, remote control, TV programme and mobile phone	Spelling test (10 words).	Fill in the blanks (Vocabulary section)	Remember	n/a
Something New to Watch		Activities: Reading and listening comprehension exercise (Something New to Watch). Page 68	Infitives of purpose	Match the purpose with the correct infinitive (5 sentences). Fill in the blanks with the correct infinitive (5 blanks). Page 69		The students will have to remember the definitions of their vocabulary words and correctly use them to complete the sentences.	
9	2	All the Time	Frequency: often, every, once, twice, three times, four times and never	you and your friends'	Write 5 perfect sentences (Writing section)	Apply	F2.1 S15 Participate in language and cultural activities appropriate to their age levels.
Something New to Watch		Activities: Listen and sing (How Often). Page 70 CD 2 Track 71	Phonics: er and or	Circle the words ending with er and underline the words ending with or. Match the root words with the correct suffix and write the word. Page 71		In an open exercise, the students will have to draw on their creativity and general understanding of English in order create perfect sentences from scratch.	



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9	3	What's on TV?	Steal, doughnut, villain, get into trouble, kick-off, stadium, giant and play a trick on	Underline the new vocabulary words in the text (What's on TV?). Page 72	Multiple choice (Reading section)	Analyse	n/a
Something New to Watch		Activities: Reading and listening comprehension exercise (What's on TV?) with new vocabulary. Page 72	Prefix: -un Vocabulary review How much and how many review Frequency review Future simple review Phonics review	Crossword puzzle. Page 76 Extensive reading: non-fiction (Family Activity Holiday) and fiction (Gulliver's Travels). Pages 78 & 79		First the students will have to read the story and understand it. Then they must read the questions and analyze the story in order to find the correct answer for the correct question.	
10	4,5	Computers	Printer, screen, mouse, log on, speakers, click on, save a document, memory stick and search the internet	Spelling test (9 words).	Fill in the blanks (Vocabulary section)	Remember	n/a
I've Printed my Homework		Activities: Reading and listening comprehension exercise (I've Printed My Homework). Page 80	Present perfect review Present perfect: affirmative	Underline have/has and circle the past participle (4 sentences). Fill in the blanks with present perfect verbs conjugated with the subject (5 blanks). Page 81		The students will have to remember the definitions of their vocabulary words and correctly use them to complete the sentences.	



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10	6	Emails	Present perfect: questions, answers and negatives Phonics: ur and ir	Write present perfect sentences about Ryan (5 sentences). Page 82	Rewrite the sentence with the correct verb tense (Grammar section)	Apply	F2.2 S16 Tell differences of the sounds of the alphabet, words, groups of words, sentences and texts in foreign languages and Thai language.
I've Printed my Homework		Activities: Reading and listening comprehension exercise (Emails) with new vocabulary. Page 84	Type the email address, subject, keyboard, spellchecker, attach a photo, website and send a message	Circle the words with ur and underline the words with ir. Complete the words by writing ur or ir (8 words). Page 83		The students will have to identify the problem and use the necessary rules/principles to rewrite the entire sentence with the correct verb tense, verb to be, and/or helping verb.	
11	7	Geography	Town, ocean, volcano, village, oasis, rainforest, capital city, desert, island and cave	Spelling test (10 words).	Fill in the blanks (Vocabulary section)	Remember	n/a
Have You Ever Been?		Activities: Reading and listening comprehension exercise (Have You Ever Been?). Page 86	Present perfect: ever	Write present perfect questions with ever (8 sentences).		The students will have to remember the definitions of their vocabulary words and correctly use them to complete the sentences.	

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11	8	IMOuntains	Present perfect: never Phonics: ea and e	Circle the words with ea and underline the words with e. Write the words next to the correct picture and match with ea or e. Page 89	n/a		F3.1 S18 Search for and collect the terms related to other learning areas, and present them through speaking/ writing
Have You Ever Been?		exercise (Everest	Location, height, oxygen, expedition, summit, equipment, frozen and melt				
Exam week	9		Activities:				
	10	CHRISTMAS HOLIDAYS	Activities:				
12	11	Disease	A headache, feel sick, feel dizzy, a cold, a cough, an earache, a stomach ache, a sore throat and take medicine	Spelling test (9 words).	Fill in the blanks (Vocabulary section)	Remember	n/a
What's the Matter?		Activities: Reading and listening comprehensive exercise (What's the Matter?). Page 92	Should and shouldn't	Write sentences with should or shouldn't (4 sentences). Page 93		The students will have to remember the definitions of their vocabulary words and correctly use them to complete the sentences.	



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12	12	Looking Back	Could and couldn't Phonics: -le and -al. Vocabulary review Present perfect review	Extensive reading: fiction (Penfriend) and non-fiction (Life in the Desert). Pages 102 & 103	Multiple choice (Reading section)	Analyse	F2.2 S17 Tell the similarities/ differences between the festivals and celebrations in the culture of native speakers and those in Thailand.
What's the Matter?		Activities: Crossword puzzle. Page 100	Healthy, fit, energy, crisps, sugar, cabbage, calcium and sardine			First the students will have to read the story and understand it. Then they must read the questions and analyze the story in order to find the correct answer for the correct question.	
13	13	Making Smoothies	Smoothie, milk, fridge, pour, blender, strawberry, chop, lid, mango and peel	Spelling test (10 words).	Fill in the blanks (Vocabulary section)	Remember	F2.1 S14 Answer questions about festivals/ important days/ celebrations and simple lifestyles of native speakers.
Can You Help Me?		Activities: Reading and listening comprehension exercise (Can You Help Me?). Page 104	Personal pronouns review Adjective pronouns review Possessive pronouns review Object pronouns	Fill in the blanks with the correct object pronouns (4 blanks). Page 105		The students will have to remember the definitions of their vocabulary words and correctly use them to complete the sentences.	



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13	14	Young Heroes	Relative pronouns: who and which Phonics: -el and -il	Use the picture and text prompts to write a short story about a smoothie (6 sentences). Page 106	Multiple choice (Reading section)	Analyse	n/a
Can You Help Me?		Activities: Reading and listening comprehension exercise (Young Heroes) with new vocabulary. Page 108	Hero, earthquake, sponsored, bike ride, raise money, charity, well and chores	Circle the words ending with el and underline the words ending with il.		First the students will have to read the story and understand it. Then they must read the questions and analyze the story in order to find the correct answer for the correct question.	
14	15	Oahana Means Family	Mother-in-law, father-in- law, wife, husband, son, daughter, niece and nephew	Spelling test (8 words).	Fill in the blanks (Vocabulary section)	Remember	n/a
We Were Fishing		Activities: Reading and listening comprehension exercise (We Were Fishing). Page 110	Verb to be review Past continuous review	Fill in the blanks with past continuous verbs (5 blanks). Page 111		The students will have to remember the definitions of their vocabulary words and correctly use them to complete the sentences.	



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14	16	Birthdays & Dates	Prepositions of time: in and on Dates Phonics: -tion and -shion		Multiple choice (Dialogue section)	Understand	n/a
We Were Fishing		Activities: Reading and listening comprehension exercise (My Relatives are Coming!) with new vocabulary. Page 114	Relatives, toddler, normal, cute, squeeze, queue, stay in touch and miss someone	Circle the words with tion and underline the words with shion. Write the words in the correct corresponding column. Page 113		It is quite common for questions and answers to have prepositions or talk about dates. Understanding the question is essential when it comes to identifying the best answer for every question.	
15	17	Interrupted Actions at Work	Boss, office, builder, vet, journalist, secretary, dentist, receptionist, mechanic and author	Spelling test (10 words).	Fill in the blanks (Vocabulary section)	Remember	F4.2 S20 Use foreign languages to search for and collect various data.
Good News, Bad News		Activities: Reading and listening comprehension exercise (Good News, Bad News). Page 116	Past simple review Past continuous review Grammar homophones: there, they're and their	Write conjugated sentences with past simple and past continous verbs (5 sentences). Page 117 Fill in the blanks with the correct grammar homophone (5 blanks). Page 118		The students will have to remember the definitions of their vocabulary words and correctly use them to complete the sentences.	

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End term exam review	18						
			Activities: Practise tests and exam style questions				
Exam week	19		Activities:				