



Unit Name and Number	Week No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
6. GOODS AND SERVICES IN DAILY LIFE	1	1. Resources used to produce goods and services  <b>Activities: Draw a picture of goods and services you use at home and state which resources they were made from.</b>	1.1 Sources of products and services we use at home  goods, services, resources, materials, sources of products, efficiently, quality, machine	Learning activities page 43.	multiple choice	<b>Understand</b>  Choose the letter of the correct answer.	SO3.1 Specify the resources utilized for producing goods and services in daily life.
		1. Resources used to produce goods and services  <b>Activities: Draw a picture of goods and services you use at school and state which resources they were made from.</b>	1.2 Sources of products and services we use at school			<b>Understand</b>  Read and circle the letter of the correct answer.	
	3	2. Effects of using different resources  <b>Activities: write sentences on how we conserve resources</b>	effect, prices, qualities, conserve				
	4	Workbook activity, Unit test  <b>Activities:</b>	n/a	Students do the workbook activity on pages 43-48. Unit test.	n/a		



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7. BUYING, SELLING AND EXCHANGING GOODS AND SERVICES	5	Exchanging of goods and services	1.1 Meaning of goods and services 1.2 Importance of exchanging goods and services. 1.3 Different ways to exchange goods and services.	Give examples of trading and bartering goods and services in your community and record them by using a diagram.	multiple choice	Analyze	SO3.2 1. Explain various ways of exchanging goods and services. 2. Tell the relationship between buyers and sellers.
		Activities: Do a role play about buying and selling goods and services in your community.	goods, services, buying, selling, exchanging, satisfaction, barter, trade			Read and circle the letter of the correct answer.	
	6	Relationship between buyers and sellers	2.1 Meaning and roles of buyers and sellers 2.2 Pricing the goods and services 2.3 Importance of buyers and sellers in the stability of the country.	Unit quiz	multiple choice	Analyze	
		Activities: Draw a picture showing the relationship between buyers and sellers that you have seen in life then answer the questions.	buyer, seller, producer, consumer, stability, satisfy, profit, bargaining, expensive, high demand, benefit			Read and circle the letter of the correct answer.	
	7	Unit quiz, Activities:					
	8	Review for midterm exam Activities:					
	9	Midterm exam Activities:					



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	10	CHRITMAS HOLIDAY  <b>Activities:</b>					
Unit 8. Geographical tools	11	1. Identifying positions using a diagram  <b>Activities: Identifying positions using a school diagram.</b>	a diagram  geographical tools, diagram, maps, globe, aerial photographs, symbol, position, distance, directions, north, south, east, west	Draw the school using a diagram and label its positions.	Identifying	Analyze  Identify the positions using a diagram.	Specify the simple positions and the physical characteristics of various things on the globe, maps, diagrams and photographs. (SO5.1)
		2. Identifying positions and physical characteristics of the earth using maps. <b>Activities: Identifying positions, distance and physical characteristics using a map.</b>	map  map, positions, distance, physical characteristics			Apply  Label the symbols in the map	
	13	3. Identifying positions and physical characteristics using aerial photographs <b>Activities: Students identify the position, direction and distance of a shown aerial photographs</b>	aerial photographs  aerial photographs, aircrafts camera	Identifying positions, distances, directions using aerial photographs	multiple choice	Apply  Read the sentences and circle the letter of the correct answer.	



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	14	<p>4. Identifying positions and physical characteristics using satellite images</p> <p><b>Activities: From the example of a satellite image, students identify positions, distance, directions and physical characteristics of the earth.</b></p>	<p>Satellite</p> <p>satellite, images, recorded, artificial satellite, orbits</p>		multiple choice	<p><b>Apply</b></p> <p>Read the sentences about geographical tools then circle the letter of the correct answer.</p>	
	15	<p>5. Identifying positions and physical characteristics using a globe</p> <p>6. Importance of knowing the positions and physical characteristics of an area</p> <p><b>Activities: Individual activity. Call each student to identify the positions, distances and directions using the globe.</b></p>	<p>Globe</p> <p>globe, structure</p>	workbook activity on pages 79-80.	Label the positions, directions and distances of physical characteristics of the earth using globes.	<p><b>Apply</b></p> <p>Label the positions, directions and distances of physical characteristics of the earth using globes.</p>	



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Unit 9. Natural resources and the environment	16	1. Natural resources	1. Definition of natural resources 2.Types of natural resources	Label in the correct column the renewable and non-renewable natural resources vocabulary	Analyzing test. (Analyze the sentence whether true or false)	<b>Apply</b>	SO5.2 1. Distinguish and cost-effectively use the depleting and the non-depleting natural resources. 2. Participate in rehabilitating and improving the environment of school and of the country.
		<b>Activities: Call volunteer students to come on the board and write examples of renewable and non-renewable resources.</b>	natural resources, non-renewable, renewable replace, preserve, exploited, deforestation				
	17	Environment	1. Changes in the environment 2. Preserving and restoring the environment	Learning activities on page 126, 98-104.	True or false	<b>Apply</b>	
		<b>Activities: Draw a picture of positive changes in the environment and present it to the class.</b>	environment, changes, cause, natural process, man's action, negative changes, preserve			Read the sentences then write whether True or False.	
	18	Unit quiz and review for final exam.					
		<b>Activities:</b>					
	19	Final test					
		<b>Activities:</b>					