



St. Joseph Rayong School
Course Outline

1st Semester Grade 3 Curriculum - Home Economics (2018-19)

Unit Name and Number	Week No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
0	1	Classroom Orientation	Classroom rules	n/a	n/a		
Warm-up			Vocabularies: greetings, good manners, disciplined, classroom rules	n/a	n/a	n/a	
1	2	Working for oneself, family and public	Working for oneself Study preparation	n/a	Categorize Test	Analyze	Strand 1: Standard O1
Housework		Activities:Powerpoint Presentation.	Vocabularies: onself, family, public, work, maintain, toys, personal belongings, tools, equipment, clean, school bag, study preparation, notebooks, everyday, stuff, instance, timetable	n/a	Completion test: Classification test	Students has to compare and examine the given words about working for oneself, family and public for them to be able to classify and put it on the correct group.	1: Tell methods and benefits of working to help themselves, their families and the public.
1	3	Working for oneself, family and public	Working for oneself Cleaning your school bag Cleaning your shoes	n/a	n/a		
Housework			Vocabularies: stationer, in order, nice, damage, decide, dust, wipe, damp cloth, slippers, sneakers, clean, last longer, goals, shape brush, shoe polish, dirt stains, leather, strengthen, self-reliance, discipline, ease, burden	Workbook activity pages 12-13 (government scores)	n/a	n/a	n/a



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1	4	Working for oneself, family and public	Working for your family Tools and equipment for cleaning the house	n/a	n/a		Strand 1: Standard O1 2. Use materials, instruments and equipment as required for various types of work.
Housework		Activities: Group Activity.	Vocabularies: house, appliances, tidy, brushing, sweeping, wiping, mopping, drinks, elders, cooking, duster, cobweb broom, shelves, cupboards, windows, furniture, face mask, protection, wall, ceiling, coconut, stick, grass broom, dust pan, bin, rag, bucket, mop, carry	n/a	n/a	n/a	
1	5	Working for oneself, family and public	Working for your family Cleaning the floor Preparing drinks	n/a	n/a		
Housework		Activities: Roleplay	Vocabularies: dusting, floor, backwards, rinse, mop, stairs, brush, protect, sweep, store, upside down, corner, hanging, shaken, safety, rain water, filtered, boiled, containers, funnels, jar, fridge	Workbook activity pages 24-25 (coursework scores)	n/a	n/a	



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1	6	Working for oneself, family and public	Working for the public Cleaning your classroom	n/a	n/a		
Housework		Activities: Writing Test.	Vocabularies: areas, tidy, public parks, time, dusty, environment, learning	n/a	n/a	n/a	
1	7	Working for oneself, family and public	Working for the public Tools and equipment for cleaning your classroom	n/a	n/a		Strand 1: Standard O1
Housework		Activities: Practical activity (Students has to do actual demonstration of cleaning)	Vocabularies: properly, every time, suitable, place, desks, shelves, wipe, damp rag, blackboard, eraser, bin, sacrifice, habits, society	Practical activity (coursework scores)	n/a	n/a	3. Work in stages as required by the work process, paying attention to cleanliness, carefulness and conservation of the environment.
2	8	Choosing right clothes	Choosing right clothes for the weather Hot weather Cold weather Rain	n/a	n/a		
Clothes and Apparel		Activities: Video Presentation.	Vocabularies: wear, occasions, weather, comfortable, confident, season, summer, cotton, light colours, cool, absorb, thicker, jumper, gloves, rainy season, plastic, raincoat, umbrella wet	n/a	n/a	n/a	n/a



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2 Clothes and Apparel	9	Choosing the right clothes Activities: Worksheet.	Choosing the right clothes for the occasion Vocabularies: school, parties, weddings, funerals, travelling, shopping, jogging, proper clothes, social rules, manners, convenient, household, activities, resistant, sports, exercise, flexible, fit, bedtime, uniform, appropriate, polite, blouse, temple, celebration, colourful, weddings, funeral	n/a Workbook activity pages 45-47 (government scores)	Illustration Test Completion test: Illustrate and explain	Understand Students must well understand the lesson to be able to illustrate, classify and explain her answer about choosing right clothes for the occasion that will appear in exam.	Strand 1: Standard O1 5. Explained proper wearing of clothes and apparel
1st seem Midterm review	10	1st seem Midterm review Activities:	n/a	n/a	n/a	n/a	
1st seem Midterm exam	11	1st seem Midterm exam Activities:	n/a	n/a	n/a		



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2 Clothes and Apparel	12	Repairing clothes	Meaning of repairing clothes	n/a	Writing Test	Remember	Strand 1: Standard O1 6. Enumerate the importance of repairing clothes
		Activities: Video Presentation.	Vocabularies: repair, buttons, hooks, last longer, running a seam, hand sewing, darning, sewing on buttons, basting, mending, zipping, mounting hooks	n/a	Completion test: Writing	Students has to recall the lesson for them to write correctly methods of repairing clothes.	
2 Clothes and Apparel	13	Repairing clothes	Tools and equipment for repairing clothes	n/a	n/a		Strand 1: Standard O1 7. Knowledge on tools and equipment for repairing clothes
		Activities: Preparation for practical activity on how to repair clothes.	Vocabularies: needle, metal pin, thread, pincushion, fiber, scissors, cutting, various sizes	Workbook activity Pages 52-54 (coursework scores)	n/a	n/a	
2 Clothes and Apparel	14	Repairing clothes	Repairing clothes by basting	n/a	n/a		n/a
		Activities: Practical activity (With the teacher assisting students has to do actual demonstration of repairing clothes by basting)	Vocabularies :basting, simple, stitches, seam, hand sewing, equal stitches basting, non-equal, leaning, Taylor's stitch	Practical Test (coursework scores)	n/a	n/a	



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2 Clothes and Apparel	15	Repairing clothes	Repairing clothes by basting	Project making	n/a		
		Activities:Stitching project	Continue with the stitching project		n/a	n/a	
3 Food and Nutrition	16	Keeping food	Meaning of keeping food Keeping fresh food	n/a	n/a		Strand 1: Standard O1 8. Impotence of proper keeping of food
		Activities:Powerpoint Presentation.	Vocabularies: keeping, fresh, vegetables, rash food, dried food, instant food, rotten, meat. Fresh milk, fridge, jar, pasteurized, sterilized, temperature	n/a	n/a	n/a	
3 Food and Nutrition	17	Keeping food	Keeping dried foods Keeping cooked foods Preserving food	n/a	n/a		Strand 1: Standard O1 9. Knowledge on benefits of keeping food properly
		Activities: Teacher and students will bring actual samples of different kinds of food products	Vocabularies: onion, garlic, shrimp paste, dried beans, moldy, ventilated, salted fish, sealed plastic, fridge, biscuits, noodle, drying, preservation, pickling, sugar-boiled, stirring	Workbook activity pages 65-67 (government scores)	n/a	n/a	



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3 Food and Nutrition	18	Knowledge of cooking	The cooking process Hygiene of the cook and cooking	n/a	n/a		Strand 1: Standard O1 10. Demonstrate hygiene of the cook and cooking of food
		Activities: Practical activity (Teacher will show basic actual cooking)	Vocabularies: hygienic, guidelines, appetizing, wear, fingernails, wash, apron, utensils, ingredients, taste, ladle	Workbook activity pages 70 and 73	n/a	n/a	
1st seam Final Review	19	1st seam Final Review	Working for oneself, family and public Choosing the right clothes for the occasion Methods of repairing	n/a	n/a		
		Activities:					
1st seam Final Examination	20	1st seam Final Examination	n/a	n/a	n/a		
		Activities:					