



Unit	Week No.	Content/ Grammar	Reading/ Phonics/ Functions	Projects / Graded Assignments	Exam Content	Government Objectives
Warm up	1	Introduction	paper, pen, pencil, colour, paint	n/a	n/a	n/a
		Rules				
		Materials				
1. Feelings	2	Feelings	feelings, happy, sad, excited, angry, afraid	students have to draw their feelings about the first day of school (meeting new friends, teacher, etc..)	n/a	n/a
		Expressing feelings as art				
1. Feelings	3	Sad and happy faces	Figure, expression	color the happy and sad faces	n/a	1. Specify complementary colours and discuss the use of complementary colours to convey thoughts and feelings.
		Copying the faces using colored pencils				
1. Feelings	4	Feelings about environment	expression, environment, light, dark	color the environment by shading	n/a	n/a
		Finishing pictures by shading using light and dark colors				
2. Elements of Arts	5	Lines	elements, lines, horizontal, vertical, zigzag	students have to complete the figure using 3 types of lines	n/a	3. Create works of visual art with two dimensions to three dimensions.
		Finish the picture using 3 basic types of lines				



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2. Elements of Arts	6	Lines	curves, spiral, shapes	students have to complete the figure using curves, spirals and shapes	n/a	n/a
		Filling the picture with curves, spirals and shapes				
2. Elements of Arts	7	Lines	horizontal, vertical, zigzag, curves, spiral, shapes	designing an owl with lines, curves, spirals and shapes Collect coursework scores.	n/a	n/a
		Filling in the picture using multiple types of lines combined				
3. Fresh Food	8	Drawing food	categorise food types	Draw different types of food using the felt tip pen	Use of felt tip pen tested in mid term test (in class time)	2. Explain principles of arranging size, proportion and balance in creating works of visual art.
		Different types of food				



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3. Fresh Food	9	Drawing food	Learn symmetry and balance in art	Finish half-cropped pictures of food/fruits		2. Explain principles of arranging size, proportion and balance in creating works of visual art.
		Symmetry				
Review for Midterm Test	10	Midterm Test in Class	n/a	n/a	Use of felt tip pen (test in class time)	n/a
		n/a				
Midterm Test	11	Midterm Exam Week	n/a	n/a	n/a	n/a
		n/a				
4. Reproducing	12	A brave mouse	Copying and reproducing same image	Copy the picture accurately using the coloured pencils	n/a	n/a
		Coping the picture using coloured pencils				



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8. The Giant and The Girl	13	The giant and the girl	Tracing outlines	Trace over the outline of the drawing, Finish the figures in a creative way.	n/a	n/a
		Tracing the drawing outline				
9. Winter Time	14	Winter Time	Cotton wool to create snow effect	Color the picture. Stick on pieces of cotton wool for snow effect	n/a	n/a
		Using cotton wool to create snow effect				
9. Colourful Rug	15	A colourful rug	Copy a pattern	Copy the pattern using felt tip pen	n/a	n/a
		Patterns				



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10.The Seasons: Winter and Spring	16	The season: Winter and spring	Sticking paper on top of the picture	Colour the picture using felt tip pen. Stick green paper on the tree in spring	n/a	n/a
		Sticking paper on top of the picture / Adding texture				
10.The Peacock	17	The peacock	Finishing the half-cropped peacock	Finishing the picture of the peacock using felt tip pen	n/a	n/a
		Combining symmetry with accuracy in felt tip pen.				
11. Plasticise Flowers	18	Plasticise flowers	decorating using plasticise	Colour the picture and use the plasticise to finish the artwork.	n/a	n/a
		Colouring the picture and using plasticise / learning to model and manipulate				
Review for End of Term Test	19	Review End of Term Test	n/a	n/a	Testing symmetry by completing a Half-cropped image	n/a
		Testing symmetry				
Exam	20	Examination	n/a	n/a	Testing symmetry	n/a
		END OF TERM EXAMINATION				