



Unit Name and Number	Week No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
UNIT 1 我的一天	1	生词。对话。书写练习。练习题。 Activities: i. 第一节课：生词学习。做练习册的听力，单词填写或相应的练习部分。 ii. 第二节：对话学习，书写练习。做练习册的对话单词填写和书写部分。	重点：生词记忆。课堂练习。对话理解。Vocabulary of unit 1. 生词：起床，刷牙，洗脸，上学，放学，洗澡，睡觉。生词初步记忆。做相应练习。 生词复习。 对话拼读，翻译，并对例句进行记忆。做相应练习。 书写练习：起，床，刷，洗，放，急，忙，笑。并做相应练习。	对单元的学习进行当堂批改(听力，选词填空，对话选择等)，并对书写练习给出等级并积分。(10 points for objective assessment)	拼音听力选择。对话填空。书写练习。	Remember 单词记忆	1: FL1.2:4 Speak and write appropriately to ask for and give information, describe, explain, compare and express opinions about matters/issues/news and situations heard and read.
UNIT2	2	生词。对话。书写练习。练习题。	重点：生词记忆。课堂练习。对话理解。Vocabulary of unit 2 .学习生词：博物馆，功课，中国菜，生日晚会，商场，海边。生词初步记忆。做相应练习。	N/A	N/A	Remember	1: FL1.2:4 Speak and write appropriately to ask for and give information, describe, explain, compare and express opinions about matters/issues/news and situations heard and read.



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我们去参观博物馆		Activities: i. 第一节课：生词学习。做练习册的听力，单词填写或相应的练习部分。 ii. 第二节：对话学习，书写练习。做练习册的对话单词填写和书写部分。	练习拼读，练习拼读句子，单词，并可以听选出来。生词复习。书写练习：功，课，海，边，去，全。加，青。对话拼读，翻译，对重点句子进行记忆。做相应练习。单词积累。 看图说一说：我们全家去餐馆吃中国菜。			记新单词。了解对话意思，读法，书写练习。	
UNIT 3 大龙的书包在哪里	3	综合复习。两遍课文的学习，翻译，朗读。 Activities: i. 生词学习 ii. 阅读考试	生字：上面，下面，前面，后面，左边，右边，美丽，五颜六色。生词初步记忆。并做相应练习。 我的家乡，课文学习，翻译，熟读。并做相应的练习册习题。	朗读课文二选一，(10 points for objective score) for students who still didn't read at last week.	TEST READING	Apply 学会熟练掌握拼读技巧并运用。	1: FL1.2:4 Speak and write appropriately to ask for and give information, describe, explain, compare and express opinions about matters/issues/news and situations heard and read.



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阅读	4	阅读考试	阅读考试	朗读课文二选一，(10 points for objective score)for students who still didn't read at last week.	TEST READING	Evaluate	1: FL1.2:5 Speak and write to describe their own feelings and opinions about various matters, activities, experiences and news/incidents with proper reasons.
			没有考的同学继续考阅读。			综合	
UNIT 4	5	生词（国家）。对话。书写练习。练习题。	生词记忆。课堂练习。对话理解。Vocabulary of unit4生字：游泳衣，游泳，太阳帽，晒太阳，捡贝壳，钓鱼，蝴蝶。生词初步记忆。做相应练习。			Understand	1: FL1.2:4 Speak and write appropriately to ask for and give information, describe, explain, compare and express opinions about matters/issues/news and situations heard and read.
去海边游泳		Activities:i. 生词，句子，听力 ii.听力，选择与拼音或泰语相符的字，选择与图片相符的中文，书写练习。	对话：我带上游泳衣。我戴上太阳帽。			生词，对话理解	
REVIEW UNIT 1-4	6	复习	拼音和单词，跟读，记忆，并且做有关单词的游戏帮助进一步记忆	所有单元的考点	听写单词，复习对话	Remember	1: FL1.3:1 Speak/write to give data about themselves, their friends and the environment around them.



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		Activities:i. 生词，句子，听力 ii.听力，选择与拼音或泰语相符的字，选择与图片相符的中文，书写练习。	勾选考试具体范围和内容，并选出重点练习题进行复习			对考试重点够划，帮助学生读写记忆	
综合课	7	复习 Activities:i. 生词，句子，听力 ii.听力，选择与拼音或泰语相符的字，选择与图片相符的中文，书写练习。	完成阅读考试，课堂练习的改错与积分 若有活动冲课，则补。若无特殊情况，则做中国剪纸课。	查缺补漏 文化课	听写单词，复习对话	Remember 对考试重点够划，帮助学生读写记忆	1: FL1.3:3 Speak/write to express opinions about various matters around them.
中文期中考试	8	期中考 Activities:i.考试，积分	考试 积分	MID TERM EXAM	卷面	Apply 知识运用	N/A
期中考	9	监考 Activities:i.监考	监考 监考	N/A	N/A	Apply N/A	N/A



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UNIT 5	10	生词学习 (语言)	课文: 翻译, 认读, 回家听录音。生词: 上班, 湖边, 小朋友, 早晨, 沙发。	N/A	N/A	Understand	1: FL1.2:4 Speak and write appropriately to ask for and give information, describe, explain, compare and express opinions about matters/issues/news and situations heard and read.
复习课		Activities: i. 生词, 句子, 听力 ii. 听力, 选择与拼音或泰语相符的字, 选择与图片相符的中文, 书写练习。	熟读选定篇目。书写练习: 湖, 晨, 闹, 沙。做相应练习。			词意, 句意的理解与应用。	
UNIT 6	11	生词学习	生词记忆。课堂练习。对话理解。Vocabulary of unit6生词: 教学楼, 图书馆, 礼堂, 餐厅, 足球场, 篮球场, 乌鸦, 石子儿, 放进, 完。并做相应练习。	对单元的练习进行当堂批改(听力, 选词填空, 对话选择等), 并对书写练习给出等级并积分。(10 points for objective score)	做练习题	Apply	1: FL1.2:4 Speak and write appropriately to ask for and give information, describe, explain, compare and express opinions about matters/issues/news and situations heard and read.
我们的学校很大		Activities: i. 生词学习。 ii. 对话选文学习, 翻译, 认读。 iii. 书写练习。	生词复习。书写练习: 教, 楼, 图, 馆, 堂, 厅, 足, 完。做相应练习。课文: 乌鸦喝水。			方向词	



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UNIT 7	12	生词学习（礼节）	生词记忆。课堂练习。阅读理解。Vocabulary of unit7生词：校长，班主任，班长，办公室，医务室，小卖部，喊，问，孩子。做练习。	对单元的练习进行当堂批改(听力，选词填空，对话选择等)，并对书写练习给出等级并积分。(10 points for objective score)	练习题	Understand	1: FL1.2:4 Speak and write appropriately to ask for and give information, describe, explain, compare and express opinions about matters/issues/news and situations heard and read.
新同学		Activities:i .生词学习 ii.句子学习，翻译，认读。 iii.书写练习	对话：他是我们班新同学。他是班长。书写练习：长，主，任，办，新，它，座，问。做相应练习。			阅读理解	
UNIT 8	13	课文	重点：生词记忆。课堂练习。对话理解。Vocabulary of unit 8. 泰文，英文，手工，数学，科学，电脑，音乐，体育，美术。	对单元的练习进行当堂批改(听力，选词填空，对话选择等)，并对书写练习给出等级并积分。(10 points for objective score)	拼音听力选择。对话填空。书写练习。	Apply	1: FL1.2:4 Speak and write appropriately to ask for and give information, describe, explain, compare and express opinions about matters/issues/news and situations heard and read.
你今天有什么课		Activities:i .对话选文学习，翻译，认读。	对话：今天有什么课？今天有泰文，数学体育和中文课。书写练习：文，体育，英，电，脑等。			拼读的运用	



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课文背诵考试	14	对指定对话进行背诵 Activities:i .对话选文认读。	实用对话背诵	朗读课文二选一，(10 points for objective score)for students who still didn't read at last week.	TEST READING	Create 提升学生的对话能力	1: FL1.2:5 Speak and write to describe their own feelings and opinions about various matters, activities, experiences and news/incidents with proper reasons.
课文背诵考试	15	继续背诵课文，并学习剪纸 Activities:i. 背诵考试 ii. 如果课文朗读考试结束，就在第二节课学习剪纸。	背诵考试，剪纸文化 PAPER CUTTING	N/A	N/A	Evaluate 提升学生的对话能力	1: FL1.2:5 Speak and write to describe their own feelings and opinions about various matters, activities, experiences and news/incidents with proper reasons.
REVIEW UNIT 5-8	16	复习 UNIT 5--8 Activities: i. 生词，句子学习 ii. 听力	生词和对话，课文，阅读。跟读，记忆，并且做有关单词的游戏帮助进一步记忆。 勾选考试具体范围和内容，并选出重点练习题进行复习	带读单词	随堂提问	Remember 对考试重点够划，帮助学生读写记忆	1: FL1.3:1 Speak/write to give data about themselves, their friends and the environment around them



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考前复习REVIEW	17	考前复习，对考题类型进行相应练习 Activities: i.生词，句子学习 ii.听力	生词和对话，课文，阅读。跟读，记忆，并且做有关单词的游戏帮助进一步记忆。 听力，选择与拼音或泰语相符的字，选择与图片相符的中文，书写，对话。	开卷听写单词，作为复习	听写单词	Remember 对考试重点够划，帮助学生读写记忆	1: FL1.3:3 Speak/write to express opinions about various matters around them.
中文考试	18	期末考试 Activities: i.考试 ii.积分	考试 积分	END TERM EXAM	卷面	Apply 知识运用	N/A N/A
综合课	19	补冲掉的课时，若无冲课即可看电影，或者学习中文歌 Activities: i.补课时。ii.电影或中文歌	综合课时	N/A	N/A	Create 自由发挥	1: FL1.2:5 Speak and write to describe their own feelings and opinions about various matters, activities, experiences and news/incidents with proper reasons.
期末考试	20	监考 Activities: i.监考	监考 监考	N/A	N/A	Apply N/A	N/A N/A