



| Unit | Week No. | Content/ Grammar | Vocabulary | Projects / Graded Assignments | Exam Content | Government Objectives |
|-----------------------------|----------|---|--|-------------------------------|---|--|
| Warm up | 1 | INTRODUCTION | n/a | n/a | n/a | n/a |
| | | Classroom Rules | | | | |
| I. Housework | | MAINTENANCE OF HOUSEHOLD PROPERTY | | | | Strand 1: Standard O1.1: 1. Explain meaning and principles of household property 2. Discuss the guidelines for working and improving each stage of work. 3. Apply management and teamwork skills. 4. Enumerate the benefits of maintaining and cleaning household property |
| | 2 | Meaning and principles of household property | household property, appliances, furniture, shelves, cabinets, benches, principle, damaged, equipment, dusting, sweeping, mopping, electrical, benefits, usable, management, collaboration, ability, skill, organise, maintenance, collaborative, morality, wooden, wicker, leather, wipe, stains | Students Worksheet Activity | Paper and Pen Test (included on the final test) | |
| | 3 | Benefits of maintaining household property | | | | |
| | 4 | Work management and collaboration skills | | | | |
| | 5 | Maintenance and cleaning of furniture and devices | | | | |
| | | Learning Activities: Group activity and Writing activity | | | n/a | |
| | | GOOD MANNERS | | | | |
| | 6-7 | Good manners when working with family members and others | good manners, complete, hard working, diligence, patience, responsibility, honesty, brave, result, accept, appropriate, polite, misbehave, compliments | (10 points for Coursework) | n/a | 5. Conduct themselves with good manners when working with family members and others. |
| | | Learning Activities: Students will have demonstration or role play with this topic. | | | n/a | n/a |
| II. Craftworks | | CRAFTWORKS | | | | |
| | 8-9 | Artsy Bowl | colored magazine, glue stick, glue-gun, toothpick, bowl, glue | project scores (15points) | n/a | 6. Developed creativity skills |
| | | Learning Activities: Craft | | | | |
| Review and Test for Midterm | 10 | REVIEW AND TEST FOR MIDTERM | | | | |
| | | No midterm test | | Practical Test | | |



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| III. Clothes | | REPAIRING CLOTHES BY MENDING AND DARNING | | | Paper and Pen Test (included on the final test) | |
| | 11 | Mending | mending, clothes, repair, mending, repair, method, sewing, damage, procedures, equipment, neatness, warp, weft, fold, edge, pinned, basting, thread, stitches, invisible, remain, possible, darning, fixing, across, visible, circular, parallel, fabric, shape, hole, insert, thread off | (10 points for Coursework) | | 7. Knowledge on repairing clothes by mending and darning |
| | 12 | Darning | | | | |
| | | Learning Activities: Students will do hand stitching | | | | |
| IV. Food and Nutrition | | MAKING MEALS FOR FAMILY MEMBERS | | | | |
| | 13 | Principles of making meals for family members | meals, include, groups, nutrients, appropriate, according, healthy, quickly, seafood, habits, consume, adults, potential, digest, variety, boredom, porridge, skimmed | Students Worksheet Activity | | 8. Illustrate the importance of making meals for family members |
| | 14 | Examples of making meal for famiy members | | | | |
| | | Learning Activities: Collage group activity | | | | |
| | | PREPARING AND COOKING FOOD | | | | |
| | 15 | Planning for preparing and cooking food | prepare, cooking, planning, ingredients, steamed, powdery, cleaning, washing, cutting, chopping, crushing, peeling, slicing, recipe, budget, scales, device, containers, measuring spoons, measuring liquids, pour, electric cooker, suggested, blend, decorating, appetising | (10 points for Coursework) | Paper and Pen Test (included on the final test) | 9. Enumerate proper preparing and cooking of food |
| | 16 | Preparing ingredients for cooking food and making drinks | | | | |
| | 17 | Cooking food and making drinks | | | | Strand 2: Standard O2.1: 10. Apply knowledge and skills for constructing work pieces when making objects and utensils. |
| | 18 | Decorating food and drinks | | | | 11. Developed creativity on food decoration |
| | | Learning Activities: Practical test: The students with a teacher assisting will do basic cooking | | | | |
| Review for Final test | 19 | REVIEW FOR FINALS | | | | |
| | | Housework | | | | |
| | | Clothes | | | | |
| | | Food and nutrition | | | | |
| Final test | 20 | Finals | | | | |