



Unit Name and Number	Week No.	Lesson Plan No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
Explorers for a day!	1	1	Relative pronouns	Who and which / Vocabulary: directions and occupations	Worksheet practice	Unseen passage	Analyse	F1.2.5. Speak/write in an exchange in interpersonal communication.
			Activity: Professor and Chip role play				Students will be able to give and receive directions and provide information using relative pronouns.	
Explorers for a day!	2	1	Reported pronouns	That / Vocabulary: hurricane, search, voyage, iceberg, drown, sank, shipwreck, clue	Write about an episode that happened as school.	Writing prompts	Understand	F1.3.10. Speak/write to give data about themselves, their friends and the environment around them.
			Activity: National Treasure				Students will be able to give information based on second-hand information.	
It's a mystery!	3	2	Suffixes	Suffix -able / Vocabulary: ancient, artefact, evidence, fascinating, investigation, mysterious, site, strange	Spelling quiz	Vocabulary (fill-in-the-blank)	Apply	F2.1.16. Tell similarities/differences between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with structures of sentences in foreign languages and Thai language.
			Activity: Addable -ables				Students will develop a deeper understanding of suffixes.	



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It's a mystery!	4	2	Past perfect	Past perfect in affirmative, negative, and interrogative aspects / Vocabulary: historian, sketches, figures, underneath, incredible, soil, clear away	Unit completion worksheet	Dialogue with completion gaps (multiple choice)	Remember	F4.1.19. Use language for communication in various situations in the classroom and in school.
			Activity: Spelling Bee				Students will be able to convey more nuance information about the past.	
Survival!	5	3	Third conditional	Third conditional / Homophones / Vocabulary: rope, water bottle, penknife, first aid kit, whistle, needle and thread, matches, fishing line	Homophone identification exercise	Vocabulary (fill-in-the-blank)	Evaluate	F1.3.10. Speak/write to give data about themselves, their friends and the environment around them.
			Activity: El Condor Pasa listening challenge				Students will develop a better sense about the possible and the impossible.	
Survival!	6	3	Modal verbs	Have to, must, should, ought to / Vocabulary: storm, survivor, supplies, shelter, sails, fence, cut down, wall	Write an article giving advice to incoming P5 students about being in P6.	Writing prompts	Create	F1.3.12. Speak/write to express opinions about various matters around them.
			Activity: Modal matching				Students will be able to give advice in a variety of situations.	



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Fluency Time!	7	3	Solving problems Activity: Can you do it?	Problem solving phrases	N/A	N/A	Evaluate Students will demonstrate their English learning through problem-solving exercises.	F4.2.20. Use foreign languages to search for and collect various data.
Review	8							
Exam	9							
Around the world!	10	4	Reported speech Activity: The gossip wire	Tense change in reported speech / Suffixes / Vocabulary: accent, bilingual, dialect, fluent, mother tongue, multilingual, native speaker, official language	Describe a story using reported speech	Vocabulary (fill-in-the-blank)	Evaluate Students will be able to convey information acquired from a variety of sources.	F4.1.19. Use language for communication in various situations in the classroom and in school.
Around the world!	11	4	Reflexive pronouns Activity: Reflexive matching game	Reflexive pronouns / Vocabulary: disappear, altogether, population, continents, dominant, international, predict, century	Reflexive pronoun worksheet	Grammar (fill-in-the-blanks)	Understand Students will be able to embellish their speaking and writing with the proper use of reflexive pronouns.	F2.2.17. Compare the differences/similarities between the festivals, celebrations and traditions of native speakers and those of Thais



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Space travel!	12	5	Phrasal verbs	Phrasal verbs / Vocabulary: shooting star, solar system, comet, space station, constellation, space shuttle, telescope, astronaut	Pronunciation assessment	Dialogue with completion gaps (multiple choice)	Apply	F1.2.5. Speak/write in an exchange in interpersonal communication.
			Activity: Shoot the moon				Students will increase their ability to understand and, in turn, be understood by native English speakers.	
Space travel!	13	5	Reported speech	Reported speech: wh-questions, commands, requests	Unit completion worksheet	Writing prompts	Evaluate	F1.1.4. Tell the main idea and answer questions from listening to and reading dialogues, simple tales and stories.
			Activity: The gossip wire 2				Students will be able share the experiences of others and evaluate their merits.	
Holiday time!	14	6	Wish	Silent letters / Wishes / Vocabulary: basic, busy, cheap, dull, expensive, luxurious, peaceful, stimulating	Vocabulary exercise	Vocabulary (fill-in-the-blank)	Create	F1.2.7. Speak/write to express needs, ask for help and agree and refuse to give help in simple situations.
			Activity: Spelling Bee				Students will use their English schools to express abstract ideas.	



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Holiday time!	15	6	Question tags Activity: The friendly host	Question tags / Vocabulary: give up, rickshaw, rush, scary, unfortunately, spicy, flavours, board game	Spelling Quiz	Dialogue with completion gaps (multiple choice)	Remember Students will develop a deeper knowledge of English-speaking cultures.	F4.2.20. Use foreign languages to search for and collect various data.
Fluency time!	16	7	Dream adventures Activity: Diary entries 2	Describing our dreams of the future	Write a short story describing your dream future.	Writing prompts	Create Students will be able to express their ideas about future possibilities.	F1.3.10. Speak/write to give data about themselves, their friends and the environment around them.
Extensive reading	17	7	Fiction and non-fiction Activity: Story time	Reading practice	Story analysis	Unseen passage	Evaluate Students will demonstrate their ability to understand written English texts.	F1.1.2. Accurately read aloud texts, tales and short poems by observing the principles of reading.
English around the World	18	7	Culture Activity: Dramatic Dora game	Unless in conditional sentences	Conditional sentence exercise	N/A	Apply Students will use increasingly sophisticated language to express their opinions.	F4.1.19. Use language for communication in various situations in the classroom and in school.
Review	19							
Exam	20							