



Unit Name and Number	Week No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
8 Where's Grandma?	1	My house	kitchen, living room, dining room, bedroom, bathroom, yard, upstairs, downstairs, house, apartment, front door	Worksheet exercise (10 points for objective score)	Reading comprehension (Multiple choice answers)	Understand	3.S1:F1.1: Choose the pictures corresponding to the meanings of words and groups of words heard.
		Activities: Picture Games.	Phonics: shoes, sheep, fish	Look at the picture and circle the correct sound.	n/a	Students will read a story that contains bedroom objects and they will answer questions by choosing the correct answer among the multiple choice answers.	
8 Where's Grandma?	2	The Verb 'to be'	Review :Affirmative form Negative form	Choose the correct "to be" verb from the box below to complete each sentence.	Grammar Test (Write the correct form of the verb to be)	Analyse	
		Activities: Snap It Up Game.	Review: Interrogative form Short Answer	Ask questions and give short form answers. (10 points for objective scores)	n/a	Students will read and analyse the sentence and choose the correct answer to complete the blanks.	



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8 Where's Grandma?	3	Andy's Homepage	my apartment, my family, my friends, my school	Read the passage and answer the questions.	Multiple choice items (Dialogue with completion gaps)	Analyse	5.S1:F1.2: Speak in an exchange with short and simple words in interpersonal communication by following the models heard.
		Activities: Ask And Answer Questions About Bedroom.	photo, little, table, balcony, favorite, tree, next door, add picture, remove picture, sofa	Complete the exercises on page 62 and 63 in their Student's Book 1.	n/a	Students will be tested through a written dialogue between two people and, their ability to analyse and understand will help them to choose the correct answer.	
9 Lunchtime!	4	My lunchbox	lunchbox, sandwich, drinks, apple, banana, cookie, tomato, pear, grapes, pineapple, cherries	Worksheet exercise (10 points for objective score)	Vocabulary Test (Label the pictures.)	Remember	1:F1.1:3 Choose the pictures corresponding to the meanings of words and groups of words heard.
		Activities: Follow The Pattern And Write Sentences.	Reading a picture story about lunchtime.	Complete the exercises on page 73 and 75 in their Student's Book 1.	n/a	Students will demonstrate their understanding of lunchtime related vocabulary in order for them to recognize and to be able to label the pictures.	



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9 Lunchtime!	5	The verb <i>have</i>	I have two sandwiches. I don't have my lunchbox.	Spelling Test (10 points for objective score)	n/a		9.S1:F1.3: Speak to give data about themselves and matters around them.
		Activities: Filling The Missing Letters To Make Words.	Vowel: a, e, i, o, u Review key vocabulary from unit 8	Complete the exercises on page 77 to 79 in their Student's Book 1.	n/a		
10 A New Friend!	6	My friends	long, short, blond, brown, curly, straight, friend,	Use the vocabulary in the box and complete the sentences. (10 points objective score)	n/a		1:F1.2:5 Speak in an exchange with short and simple words in interpersonal communication by following the models heard.
		Activities:	Phonics: three, bath, teeth	Look at the picture and circle the correct sound.	n/a		
10	7	Shapes Have / Has	square, circle, triangle, rectangle, diamond	Draw lines to match the words to the shapes.	Vocabulary Test (Label the pictures.)	Create	4.S1:F1.1: Answer questions from listening to matters around them.



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A New Friend!		Activities: Make A Clothes Cube.	He has short hair. He doesn't have straight hair. She has blue eyes. She doesn't have brown eyes.	Reading a story about about five friends.	Writing Test (Draw and write five sentences about your friend.)	Students will demonstrate their understanding of shapes and futhermore, they will write five sentences about their friend. This is to check their ability to effectively use the knowledge they have gained in these topics.	
11	8	The zoo	elephant, giraffe, monkey, big, tall, little,tiger, snake, parrot, polar bear, seal	Worksheet exercise (10 points for objective score)	Vocabulary Test (Label the pictures.)	Understand	8.S1:F1.2: Speak to ask for and give simple data about themselves by following the models heard.
I Like Monkeys!		Activities: Listen To An Animal Poem.	Phonics: cat, man, fan	Listen and number pictures. (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Students will demonstrate their understanding of animals related vocabulary in order for them to recognize and to be able to label the pictures. They will also be tested through a written dialogue between two people.	
11	9	Like / Don't like Adjectives	I like monkeys. I don't like elephants.	Worksheet exercise (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Analyse	12.S2:F2.1: Participate in language and cultural activities appropriate to their age levels.



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I Like Monkeys!		Activities: Make A Animal Card.	Favorite animal	Draw and write about your favorite animal.	n/a	Students will be tested through a written dialogue between two people and, their ability to analyse and understand will help them to choose the correct answer.	
Review For Midterm Exam	10	Review For Midterm Exam	A test containing all the vocabulary from unit 8 to 11.	Fill in the blank with a vocabulary from the word box.	n/a		
		Activities:	Use the words in the word bank to finish each sentence.	Draw lines to match the sentence parts.	n/a		
12	11	Food	rice, meat, carrot, yogurt, fish, bread, tomatoes	Spelling Test (10 points for objective score)	Vocabulary Test (Label the pictures.)	Understand	2.F2.1:11. Tell the names and vocabulary of native speakers' important festivals.
Dinnertime!		Activities: Ask and Answer. Use <i>in , behind , on , in front of</i> .	Phonics: bed, pen, red What food do you like?	Worksheet exercises (10 points for objective score)	n/a	Students will demonstrate their understanding of pets' vocabulary in order for them to recognize and to be able to label the pictures.	
12	12	Drinks	milk, juice, water, hot chocolate, tea	Reading a picture story.	Vocabulary Test (Label the pictures.)	Remember	2.S1:F1.1: Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.



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Dinnertime!		Activities: Listen And Draw.	n/a	Complete the exercises on page 102 and 103 in their Student's Book 1.	n/a	Students will demonstrate their understanding of pets' vocabulary in order for them to recognize and to be able to label the pictures.	
12	13	Present simple tense	Affirmative form Negative form	Worksheet exercises (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)		
Dinnertime!		Activities: Ask And Answer. Use <i>behind</i>, <i>in front of</i>, <i>on the right of</i>, <i>on the left of</i>.	Interrogative form Short Answer	Complete the exercises on page 97 in their Student's Book 1.	n/a	Students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	
13	14	Doesn't have Has vs Have Do / Does I like / don't like	The turtle has four legs. The trutles have four legs. The turtle doesn't have ears. The turtles don't have ears.	Listen and number pictures. (10 points for objective score)	Writing Test (Write five sentences about <i>I like</i> or <i>don't like</i> .)	Create	7.S1:F1.2: Express their own simple needs by following the models heard.
Clean up!		Activities: Write Where These Pets Come From.	Do you like cats? No, I don't like cats. Does he like dogs? No, he doesn't like dogs.	Worksheet exercises (10 points for objective score)	n/a	Students will write five sentences about things they like and things they don't like. This is to check their ability to effectively use the knowledge they have gained in this topic.	



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13	15	Meals A, an, some	breakfast, lunch, dinner, food	Worksheet exercises (10 points for objective score)	Grammar Test (write the correct words.)	Analyse	15.S4:F4.1 Listen/speak in simple situations in the classroom.
Clean up!		Activities: Use The Letters To Make Words.	apple, orange, milk, soup, chicken, noodles, rice, egg	n/a		Students will read and analyse the sentence and choose the correct answer to complete the blanks.	
14	16	Telling time	Time, hour hand, minute hand, to, past, o'clock, a.m, p.m	Read the clock and write the time. (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Understand	10.S2:F2.1: Speak and make accompanying gestures in accordance with the culture of native speakers.
Action Boy Can Run!		Activities: i. Circle The Correct Picture. ii. Draw Lines To Connect The Word Parts.	What time is it? It is two o'clock. Is it 3:00? Yes, it is. Is it 5:00? No, it's 6:00.	n/a	n/a	Students will be tested through a written dialogue about telling the time and, their ability to analyse and understand will help them to choose the correct answer.	
14	17	Rain	park, get, wet, open, drink, blanket, basket, lunch basket	Look at the pictures and match the story sentences.	n/a		13.S2:F2.2: Specify the alphabet and sounds of the alphabet of foreign languages and Thai language.
Action Boy Can Run!		Activities: i. Listen And Number. ii. Listen And Draw.	n/a	n/a			



St. Joseph Rayong School
Course Outline

2nd Semester [Grade 1] Curriculum - [English] (2018-19)

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15 Let's Play Ball!	18	Park activities Days of the week Movement phrases with go	park, slide, swing, jungle gym, monkey bars, sandcastle, kite, bike, fly, ride, play, go, seesaw	Worksheet exercises (10 points for objective score) Use go and play to complete the sentences.	Reading comprehension (Multiple choice answers)	Understand	14.S3:F3.1: Tell the terms related to other learning areas.
		Activities: Point, Ask, And Answer.	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday		n/a	Students will read a story that contains park activities and they will answer questions by choosing the correct answer among the multiple choice answers.	
15 Let's Play Ball!	19	Present simple tense Play at the park	We play in the sandcastle on Mondays. They slide and run on Sundays. Do you play on Mondays? Yes, we play on Mondays.	Look at the pictures and correct the wrong words. n/a	Multiple choice items (Dialogue with completion gaps) n/a	Analyse	8.S1:F1.2: Speak to ask for and give simple data about themselves by following the models heard.
		Activities: Listen and complete the sentences.	n/a			Students will be tested through a written dialogue between two people and, their ability to analyse and understand will help them to choose the correct answer.	
Review For Final Exam	20	Review For Final Exam					
		Activities: Review	Review	Review	Review	n/a	n/a