



Unit Name and Number	Week No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
9 Where does she work?	1	Places	hospital, school, airport, police station, fire station, shop, station, zoo, supermarket, bank, garage	Spelling Test (10 points for objective score)	The key vocabulary will appear in some areas in the exam.	Understand	3.S1:F1.1: Choose the pictures corresponding to the meanings of words, groups of words and sentences heard.
		Activities: Watching A Dialogue About Places In Town.	Students will read a picture story about places in town.	Students will complete a worksheet about the story on page 64 in their Student's Book 2.	Reading comprehension (Multiple choice answers)	Firstly, the students must look at a picture, read and analyses the sentences in order to complete the blanks correctly in the sentences. Secondly, they will read a story that contain places and they will answer questions by choosing the correct answer among the multiple	
9 Where does she work?	2	Present Simple tense	Affirmatives Negative Interrogative	Worksheet exercises (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Create	1.S1:F1.1: Act in compliance with orders and simple requests heard.
		Activities: Asking And Answering Questions Using Places In Town.	The students will listen to a story about a lady who works in a zoo.	The students will read and complete an exercise about a lady works in a zoo.	n/a	Students will be tested through a written dialogue, their ability to analyses and understand will help them to choose the correct answer.	



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10	3	Weather Weather activities	raining, windy, hot, cold, snowing, sunny	Worksheet exercises (10 points for objective score)	Writing Test (Draw a picture and write about each day's weather in the boxes.)	Remember	9.S1:F1.3: Speak to give data about themselves and matters around them.
It's Hot Today!		Activities: Sing A Song About The Weather.	fly a kite, make a snowman, wear coats, go outside, go ice skating	Match the letters to make words. (10 points for objective score)	n/a	Students will write about the weather. This is to check their ability to effectively use the knowledge they have gained in the topic.	
10	4	Reading a picture story about the weather. What's the weather like?	shops, coat, hat, catch, umbrella, key, wet	Complete the sentences with the words in the box.	Multiple choice items (Dialogue with completion gaps)	Understand	4. S1:F1.1: Answer questions from listening to sentences, dialogues or simple tales with illustrations.
It's Hot Today!		Activities: Talking About The Weather.	What's the weather like? It's cold. What's the weather like? It's cloudy.	Worksheet exercises (10 points for objective score)	n/a	Students will be tested through a written dialogue, their ability to analyse and understand will help them to choose the correct answer.	
11	5	Clothes	skirt, scarf, gloves, jeans, boots, shirt etc.,	Worksheet exercises (10 points for objective score)	The clothes related vocabulary will appear in some areas in the exam.		10.S2:F2.1: Speak and make accompanying gestures in accordance with the culture of native speakers.



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What are you wearing?		Activities: Talking About Clothes.	Reading a picture story about clothes.	Complete the sentences with the words in the box.	Writing Test for the final exam (Draw and write about the clothes that you are wearing.)	Firstly, the students must look at a picture, read and analyses the sentences in order to complete the blanks correctly in the sentences. Secondly, they will draw and write about the clothes. This is to check their ability to effectively use the knowledge they have gained in the topic.	
11	6	Present Continuous	Affirmative Negative Interrogative	Complete the exercise on page 81 in their Student's Book 2.		Understand	
What are you wearing?		Activities: Talking About 'What I Am Wearing today'.	What are you wearing? I'm wearing a blue skirt. What is he wearing? He is wearing a black shirt.	Worksheet exercises (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Students will be tested through a written dialogue, their ability to analyses and understand will help them to choose the correct answer.	
11	7	Telling the time	o'clock, quarter past, half past, quarter to	Write about your favorite season (10 points objective score)	Multiple choice items (Dialogue with completion gaps)	Understand	5.S1:F1.2: Speak in an exchange with short and simple words in interpersonal communication by following the models heard.



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What are you wearing?		Activities: Listen And Sing A Song About Time.	What's the time? It's quarter past nine. What's the time? It's quarter to seven.	Worksheet exercises (10 points for objective score)	n/a	Students will be tested through a written dialogue, their ability to analyses and understand will help them to choose the correct answer.	
12	8	Celebrations Getting ready	wedding, guest, cake, bride, groom, band, invitation	Worksheet exercises (10 points for objective score)	The celebration related vocabulary will appear in some areas in the exam.	Understand	
You're Sleeping!		Activities: Listen, Sing And Complete The Lyrics Using Words From The Song.	make a cake, wash the car, brush my hair, take photos, choose a dress	Match the phrases with the pictures.	n/a	The students must look at a picture, read and analyses the sentences in order to complete the blanks correctly in the sentences.	
12	9	Review: Present Continuous	What are you doing? I'm dancing with my friends. What are they doing? They are talking.	Worksheet exercises (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Understand	2.S1:F1.1: Specify the alphabet and sounds; pronounce and spell words; accurately read simple sentences by observing the principles of reading.



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You're Sleeping!		Activities: Talking About Others 'What Are You/They Doing?'	What's she doing? She's eating a cake. What's he doing? He's watching a movie.	Read a picture story and complete the sentences using the words in the box.	n/a	Students will be tested through a written dialogue, their ability to analyses and understand will help them to choose the correct answer.	
Review For Midterm Exam	10	Review For Midterm Exam Activities: write About The Clothes You Are Wearing	A test containing all the vocabulary from unit 9 to 12. Use the words in the word bank to finish each sentence.	Fill in the blank with a vocabulary from the word box. Draw lines to match the sentence parts.	n/a n/a		
12 You're Sleeping!	11	Dear Hannah Activities: Make A Present Using An A4 paper.	ready, summer, help, clean, flat, photo, aunt, choose, dress, invitation Read Hannah's email and complete the exercises on page 90 in their Student's Book 2.	Underline the correct form of the verb <i>to be</i> . Complete the exercise on page 91 and 92 in their Student's Book 2.	Multiple choice items (Dialogue with completion gaps) Reading comprehension (Multiple choice answers)	Analyse The students will be tested through a written dialogue, and their ability to analyses and understand will help them to choose the correct answer.	11.S2.F2.1: Tell the names and vocabulary of native speakers' important festivals.
13	12	Farm Animals	cow, goat, horse, sheep, donkey, goose	Put the words in the correct order.	Match up the Farm Animals and write the name.	Understand	7.S1:F1.2: Express their own simple needs by following the models heard.



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Look AT All The Animals!		Activities: Draw And Write About Your Favorite Farm Animal.	A trip to an Apple farm	Read the letter and circle the correct word.	Reading comprehension (Multiple choice answers)	Firstly, the students will demonstrate their understanding of farm animals in order for them to recognize and to be able to match and label the pictures. Secondly, the students will read a story that contains the farm animals and they will answer questions by choosing the correct answer among the multiple choice answers.	
13	13	Adjectives	loud, quiet, fast, slow	Read a picture story and complete the sentences using the words in the box. Complete the exercises on page 116 in your Student's Book 2.	The related adjectives will appear in some areas in the exam.	Apply	8.S1:F1.2: Speak to ask for and give simple data about themselves by following the models heard.



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Look AT All The Animals!		Activities: Write Five Sentences Using Past Simple Tense.	This cow is bigger than that cow. This sheep is smaller than that sheep. The horse is bigger than the goat.	Worksheet exercises (10 points for objective score)	Grammar Test (circle the correct words.)	They must demonstrate their understanding of the related adjectives in order to be able to complete the exercises.	
14 Look At The Photos!	14	Memories Activities: Draw And Write About You And Your Friends During 2nd Grade.	kind, naughty, wet, dry, fridge, photo Phonics: cub, cube, tap, tape, pip, pipe	Worksheet exercises (10 points for objective score) Circle the short vowels an underline the long vowels.	The memories related vocabulary will appear in some areas in the exam. n/a	Remember The students will read and analyses the sentences, and use the correct vocabulary to complete the sentence.	1.S1:F1.1: Act in compliance with orders and simple requests heard.
14	15	Was/Were	Affirmatives Negative Interrogative	Worksheet exercises (10 points for objective score)	Grammar Test (circle the correct words.)	Apply	16.S4:F4.2: Use foreign languages to collect relevant terms around them.



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Look At The Photos!		Activities: Watch And Listen To A Dialogues And Use Was or Were To Complete The Blanks.	Was she kind? Yes, she was. Were they wet? No, they weren't.	Complete the exercises on page 117 in your Student's Book 2.	Multiple choice items (Dialogue with completion gaps)	Firstly, they must read and analyses the sentences, and circle the correct answer. Secondly, they will be tested through a written dialogue and their ability to analyses and understand will help them to choose the correct answer.	
14	16	Tidying up	tidy, untidy, floor, rubbish, dirty	Worksheet exercises (10 points for objective score)	n/a		6.S1:F1.2: Use orders and simple requests by following the models heard.
Look At The Photos!		Activities: Listen, Sing And Fill In The Blanks In A Song.	Reading a picture story about memories.	Complete the sentences with the words in the box.	n/a		
15	17	People	man, men, woman, women, child, children	Worksheet exercises (10 points for objective score)	Vocabulary Test (Complete the sentences with the words in the box.)	Understand	13.S2:F2.2: Specify the alphabet and sounds of the alphabet of foreign languages and Thai language
Well done!		Activities: Listening, Reading And Complete the Activities on Page 114 In Their Student's Book 2.	Phonics: ring, king, swing, bank, sink, pink	Read the chant and circle the sounds ng and nk. Listen and complete the words.	n/a	The students will read and analyses the sentences, and use the correct vocabulary to complete the sentence.	



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15	18	Ordinary numbers	finish line, first, second, third, fourth	Worksheet exercises (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Analyse Firstly, they will be tested through a written dialogue, their ability to analyses and understand will help them to choose the correct answer. Secondly, they will demonstrate their understanding of food in order for them to be able to label the pictures and circle the correct words.	15.S4:F4.1: Listen/speak in simple situations in the classroom.
Well done!		Activities: Singing A Song About Ordinary Numbers.	n/a	Complete the exercises on page 114 in the Student's Book 2.	Vocabulary Test (Complete the sentences with the words in the box.)		
15	19	Past simple:	There were some/ weren't any..	Complete the exercises on page 109 and	Multiple choice items (Dialogue with completion gaps)	Apply	12.S2:F2.1: Participate in language and cultural activities appropriate to their age levels.



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Well done!		Activities: Write And Role-play Using The TL.	Reading a picture story the contains past simple tense.	Complete the exercises on page 109 and	Grammar Test (circle the correct words.)	Firstly, the students will be tested through a written dialogue, their ability to analyses and understand will help them to choose the correct answer. Secondly, they will also read and analyses the sentences, and change the verb to past simple.	
Review For Final Exam	20	Review For Final Exam Activities: Review	Review	Review	Review	n/a	n/a