



Unit Name and Number	Week No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
7  Call an Ambulance	1	Relaying Information	Reported speech Past simple review	Write sentences with reported speech (4 sentences). Page 70	Multiple choice items (Dialogue with multiple choice answers)	<b>Understand</b>	1.F1.3:10 Speak/write to give data about themselves and matters around them.
		<b>Activities:Role-play (Professor &amp; Chip). Page 70</b>	Said and told Time markers	Write sentences with reported speech (6 sentences). Page 71		Students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	
7  Call an Ambulance	2	Emergency Services	Breathing apparatus, flood, rescue, check, site, accident, train and hose	Dialogue (Emergency Phone Call). Page 73	Multiple choice items (Dialogue with multiple choice answers)	<b>Understand</b>	1.F1.3:11 Speak/draw pictures to show relationships of various objects around them according to what they have heard or read.
		<b>Activities:Reading comprehension exercise (A Day in the Life of a Firefighter). Page 72</b>	The students will write and act-out a play using the TL.	Unit Quiz (10 questions) & Listen to the song (Whenever You're in Danger) and order the lyrics. Page 75 (10 points for objectives score)	Fill in the blanks (Vocabulary section)	Firstly, the students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer. Secondly, the students must remember the definitions of their vocabulary words and correctly use the words to complete sentences.	



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8  Let's Eat Healthy	3	Food & Cooking	Additives, dairy products, health food, home-made, ingredients, junk food, ready-made and sugar	Spelling test (8 words).	Fill in the blanks (Vocabulary section)	<b>Remember</b>	n/a
		<b>Activities: Reading &amp; listening comprehension exercise (Let's Eat Healthy). Page 76</b>	Phrasal verbs with get Definitions Pronunciation	Worksheets (10 points for objective score)	Reading comprehension (Multiple choice answers)	Firstly, the students must remember the definitions of their vocabulary words and correctly use the words to complete sentences. Secondly, the students will have to read a short story about eating healthy and demonstrate their understanding by recalling certain facts/information to answer multiple choice questions.	
8  Let's Eat Healthy	4	If Only	First conditional (If) First conditional questions	Finish the second clause of first conditional sentences (6 sentences). Page 78	Multiple choice items (Dialogue with multiple choice answers)	<b>Understand</b>	2.F2.1:13 Speak and politely make accompanying gestures in accordance with social manners and culture of native speakers.
		<b>Activities: Role-play (Professor &amp; Chip). Page 78</b>	Reading a picture story about eating healthy food.	Match sentences and create first conditional sentences (5 sentences). Page 78	n/a	Students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	



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8  Let's Eat Healthy	5	Diet	energy, diet, sweet, salty, sources, calories, vitamins and snacks	Dialogue (Healthy Diet). Page 81	Multiple choice (Reading section)	<b>Understand</b>	1.F1.3:12 Speak to express simple opinions about matters around them.
		<b>Activities: Reading comprehension exercise (The Healthy Eating Pyramid). Page 80</b>	n/a	Unit Quiz (10 questions) & Listen to a song (Whenever You're in Danger) and fill in the blanks. Page 75	Writing Test (Do you think eating healthy food is important? Why (not)?)	Firstly, the students will have to read a short story and demonstrate their understanding by recalling certain facts/information to answer multiple choice questions. Secondly, the students will write about eating healthy food. This is to check their ability to effectively use the knowledge they have gained in the topic.	
9  The Big Match	6	Sports and Exercise	Athlete, coach, training, trophy, goalkeeper, fan, exercise and captain	Spelling test (8 words).	Vocabulary Test (Use the vocabulary in the box to complete the sentences)	<b>Remember</b>	1.F1.1:8. Speak/write to ask for and give data about themselves, their friends, families and matters around them.
		<b>Activities: Reading &amp; listening comprehension exercise (The Big Match). Page 84</b>	Antonyms	Worksheets (10 points for objective score)	n/a	Students must remember the definitions of their vocabulary words and correctly use the words to complete sentences.	
9  The Big Match	7	Possibilities	Modal verbs (may, might and could) Modal verbs + first conditional	Write first conditional sentences with modal verbs (3 sentences). Page 86	Multiple choice items (Dialogue with multiple choice answers)	<b>Understand</b>	n/a
		<b>Activities: Role-play (Professor &amp; Chip). Page 86</b>	Modal verbs vs future simple	Worksheets (10 points for objective score)	n/a	Students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	



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9	8	Responsibilities and Obligations	Have to/has to/had to Don't have to/doesn't have to/didn't have to	Multiple choice (6 questions). Page 87	Multiple choice (Dialogue section)	<b>Remember</b>	2.F2.1:14 Answer questions about festivals/ important days/ celebrations and simple lifestyles of native speakers.
The Big Match		<b>Activities: Students will forego their activity in favor of review via workbook sheet.</b>	n/a	Write sentences about Anna's to do list (6 sentences). Use have to/has to/had to. Page 87	n/a	Any student who cannot remember the meanings or how to correctly use have to, has to and had to will choose the wrong multiple choice option. Students who remember correctly will excel.	
9	9	The Body	Process, pump, breathe, oxygen, lungs, blood, heart and carbon dioxide	Dialogue (Exercising). Page 89	Multiple choice (Reading section)	<b>Understand</b>	n/a
The Big Match		<b>Activities: Reading and listening comprehension exercise (Just Breathe). Page 88</b>		Unit Quiz (10 questions) & listen to the song (Breathe In, Breathe out) and fill in the blanks. Page 91 Extensive reading: non fiction (Young Stars) fiction (Clara's Visit). Pages 94 to 97	Writing Test ( My favorite sport)	Firstly, the students will have to read a short story and demonstrate their understanding by recalling certain facts/information to answer multiple choice questions. Secondly, the students will write about their favorite sport. This is to check their ability to effectively use the knowledge they have gained in the topic.	
	10	Review For Midterm Exam	A test containing all the key vocabulary from the units we have covered.	Fill in the blank with a verb to be from the word box.	n/a		1:F1.1:4 Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts.
Review For Midterm Exam		<b>Activities: Asking And Answering Questions.</b>	n/a	n/a	n/a		



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10  Ancient Buildings	11	Archeaology & Artifacts	Column, statue, steps, archaeologist, carving, jewellery, pot and block	Spelling test (8 words).	Fill in the blanks (Vocabulary section)	<b>Remember</b>	2.F2.1:15 Participate in language and cultural activities appropriate to their age levels.
		<b>Activities: Reading &amp; listening comprehension exercise (Ancient Buildings). Page 98</b>	Suffix: -ful Definitions Pronunciation	Worksheets (10 points for objective score)	n/a	Students must remember the definitions of their vocabulary words and correctly use the words to complete sentences.	
10  Ancient Buildings	12	The Unknown	Indefinite pronouns	Students will practice Indefinite pronouns by playing 20 questions.	Grammar Test (Use 'indefinite pronouns' to complete the sentences.)	<b>Remember</b>	2.F2.2:16 Tell differences of the sounds of the alphabet, words, groups of words, sentences and texts in foreign languages and Thai language.
		<b>Activities: Role-play (Professor &amp; Chip). Page 100</b>	Question tags	Multiple choice (6 questions). Page 101	Multiple choice items (Dialogue with multiple choice answers)	This is a low level grammar exercise that may be selected for the exam. Students will have to choose and write the correct indefinite pronoun for each sentence. The students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	



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10  Ancient Buildings	13	Exploring History	Slanted, fortress, ruins, ancient, explorer, palace, aqueducts and maze	Listening comprehension (Ancient Locations) & Dialogue (Museum). Page 103	Reading comprehension (Multiple choice answers)	<b>Understand</b>	1.F1.3:11 Speak/draw pictures to show relationships of various objects around them according to what they have heard or read.
		Activities: Reading comprehension exercise (The Lost City). Page 102	n/a	Unit Quiz (10 questions) & listen to the song (Everything Changes) and order the lyrics. Page 105	Writing Test (Draw and write about an ancient place that does or doesn't exist anymore.)	Firstly, the students will have to read a short story and demonstrate their understanding by recalling certain facts/information to answer multiple choice questions. Secondly, the students will write about eating healthy food. This is to check their ability to effectively use the knowledge they have gained in the topic.	
11  A Message for the Future	14	Time Travel	Time capsule, banknote, photo album, stamp, diary, manual, receipt and memory stick	Spelling test (8 words).	Fill in the blanks (Vocabulary section)	<b>Remember</b>	n/a
		Activities: Reading & listening comprehension exercise (A Message for the Future). Page 106	Homonyms	Worksheets (10 points for objective score)	n/a	Students must remember the definitions of their vocabulary words and correctly use the words to complete sentences.	



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11  A Message for the Future	15	Priority and Importance	Present simple passive present simple past simple past participle	Write passive present simple sentences (6 sentences). Page 108	Grammar Test (Put the verbs in brackets into the active or passive.)	<b>Apply</b>	2.F2.2:17 Tell the similarities/differences between the festivals and celebrations in the culture of native speakers and those in Thailand.
		<b>Activities: Role-play (Professor &amp; Chip). Page 108</b>	Reading a picture story about the future.	Circle the correct preposition (6 sentences). Page 109	Writing Test ( A message for the future generations)	Firstly, the students will use what they've learned to change active present simple sentences into active and passive sentences. Secondly, the students will write a message for the future generations. This is to check their ability to effectively use the knowledge they have gained in the topic.	
11  A Message for the Future	16	Film Production	Comedy, director, special effects, performance, teenager, confident, novel and creatures	Listening comprehension (Emotions) & dialogue (Favourite Films). Page 111	Vocabulary Test (Use the vocabulary in the box to complete the sentences)	<b>Understand</b>	3.F3.1:18 Search for and collect the terms related to other learning areas, and present them through speaking/ writing
		<b>Activities: Reading comprehension exercise (Nim's Island). Page 110</b>		Unit Quiz (10 questions) & listen to the song (Leave a Message for the Future) and order the lyrics. Page 113	Multiple choice items (Dialogue with multiple choice answers)	Firstly, the students must remember the definitions of their vocabulary words and correctly use the words to complete sentences. Secondly, the students will have to read a short story and demonstrate their understanding by recalling certain facts/information to answer multiple choice questions.	



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12  Be a Part of History	17	Making the News  <b>Activities: Reading &amp; listening comprehension exercise (Be a Part of History). Page 114</b>	Photographer, microphone, flash, lens, reporter, interview, article and news  Suffix -ing	Spelling test (8 words).  Students will complete the exercises on page 115 in their Student's Book 5.	Fill in the blanks (Vocabulary section)  n/a	<b>Remember</b>  Students must remember the definitions of their vocabulary words and correctly use the words to complete sentences.	n/a
12  Be a Part of History	18	A New Perspective  <b>Activities: Role-play (Professor &amp; Chip). Page 116</b>	Past simple passive Present simple review Past simple review Past participle review  Passive questions	Fill in the blanks with past simple passive verbs (6 sentences). Page 116  Multiple choice (6 questions). Page 117	Fill in the blanks (Grammar section)  Multiple choice items (Dialogue with multiple choice answers)	<b>Apply</b>  Firstly, the students will use what they've learned to change active present simple sentences into passive present simple sentences. Secondly, the students will have to read a short story and demonstrate their understanding by recalling certain facts/information to answer multiple choice questions.	4.F4.1:19 Listen and speak in situations in the classroom and in school.





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12  Be a Part of History	19	Labour	Salary, factory, deserve, scientist, celebrity, surgeon, improve and hero	Listening comprehension (Stardom) & dialogue (Fame). Page 119	Reading comprehension (Multiple choice answers)	<b>Understand</b>	4.F4.2:20 Use foreign languages to search for and collect various data.
		<b>Activities: Reading comprehension exercise (Who Deserves a High Salary?). Page 118</b>		Unit Quiz (10 questions) & listen to the song (Be a Part of History) and order the lyrics. Page 121	Writing Test ( A famous person in history)	Firstly, the students will have to read a short story and demonstrate their understanding by recalling certain facts/information to answer multiple choice questions. Secondly, the students will write about eating healthy food. This is to check their ability to effectively use the knowledge they have gained in the topic.	
12  Be a Part of History	20	Review and Exam Prep Culture	School Clubs The USA School Trips	Extensive reading: non-fiction (How China Changed the World) fiction (Treasure Island). Pages 124 to127	n/a		n/a
		<b>Activities: Role-play (The Treasure Map). Pages 134 and 135</b>					