<table>
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<tr>
<th>Unit Name and Number</th>
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<th>Content Headings</th>
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<tbody>
<tr>
<td>Economics Unit 1. Production of goods and services</td>
<td>1</td>
<td>1. Production of goods and services</td>
<td>Definition of goods and services, Factors that influence the production of goods and services</td>
<td>workbook activity on page 41.</td>
<td>Multiple choice</td>
<td>Apply</td>
<td>SO3.1 Explain the factors of producing goods and services</td>
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<td><strong>Activities:</strong> In a conceptual map, pick a product or service and identify the factors that influence its production.</td>
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<td>Read the text about production of goods and services then circle the letter of the correct answer.</td>
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<tr>
<td>Economics Unit 1. Production of goods and services</td>
<td>2</td>
<td>Factors that influence the sales of goods and services</td>
<td>1. uses of technology in the production of goods and services, 2. Cost of production, 3. Consumer behavior that influences the production and sales of goods and services.</td>
<td>Workbook activity on page 42.</td>
<td>Multiple choice</td>
<td>Apply</td>
<td>Read the text about production of goods and services then circle the letter of the correct answer.</td>
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<td><strong>Activities:</strong></td>
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<td>3</td>
<td>Unit 1 quiz/ Unit</td>
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<td><strong>Unit 2. Sufficiency economy</strong></td>
<td>4</td>
<td>Applying the philosophy of sufficiency economy in daily life.</td>
<td>1. Applying the philosophy of sufficiency economy in daily life. 2. Applying the sufficiency economy at school. 3. Applying the philosophy of sufficiency economy in the community.</td>
<td>Workbook activity on pages 50-56.</td>
<td>Multiple choice</td>
<td>Apply</td>
<td>SO3.1 Apply the concepts of the sufficiency economy philosophy in organising various activities in the family, the school and the community.</td>
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<td><strong>Activities: Group reporting of the 3 topics.</strong></td>
<td>sufficiency, philosophy, applying, sufficiency economy</td>
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<td>Read the text about production of goods and services then circle the letter of the correct answer.</td>
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<td><strong>Activities: Vocabulary game</strong></td>
<td>co-operative, membership, control, economic participation, self-governance, provisions, collaboration, assist</td>
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<td>Unit 4. Bank</td>
<td>7</td>
<td>1. Primary roles and functions of a bank</td>
<td>1. Roles and functions of the bank. 2. Deposits and withdrawals. 3. Loan interest and deposit interest.</td>
<td>Workbook activity on page 58-62.</td>
<td>True or False</td>
<td>Understand</td>
<td>SO3.2 Explain the basic roles and the functions of banks. SO3.2 Identify the advantages and the disadvantages of taking out loans.</td>
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<td>Activities: Explore a bank in your local area and indicate the roles and functions of that bank.</td>
<td>bank, roles, functions, savings deposit, fixed deposits, granting loans, withdrawals, loan interest</td>
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<td></td>
<td>8</td>
<td>2. Loans</td>
<td>Loans, borrower, lender, legal loan system, informal loan system</td>
<td>n/a</td>
<td>True or False</td>
<td>Apply</td>
<td>Read and understand whether the sentence is correct or incorrect.</td>
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<td></td>
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<td>Activities: Create a role-play about a borrower receiving a loan from a bank for operating their business.</td>
<td>Loans, borrower, lender, legal loan system, informal loan system</td>
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<td>9</td>
<td>Midterm Exam</td>
<td>Activities:</td>
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<td>10</td>
<td>Christmas Holiday</td>
<td>Activities:</td>
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<td>Geography</td>
<td>11</td>
<td>1. Locating positions 11</td>
<td>1. Locating positions with using geographical coordinates 2. Using geographical coordinates in Thailand 3. benefits of knowing the locations of different places</td>
<td>Locating positions activity on pages 76-79.(workbook)</td>
<td>Locating positions in the map.</td>
<td>Analyse</td>
<td>SO5.1 Know the positions (geographical specifications, latitude, longitude), distance and direction of their own religion.</td>
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<tr>
<td></td>
<td>12</td>
<td>2. Determining distances</td>
<td>locate positions, geographic coordinates, longitude, latitude, benefits, measure</td>
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<td><strong>Activities: locate positions of things in the earth surface by using geographic co-ordinate.</strong></td>
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<td>Locate positions using maps.</td>
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<td><strong>Activities: Group activity. Each group is given the different parts of Thailand to find the position, distances and direction.</strong></td>
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<td>Find the correct directions using the map of Thailand.</td>
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| Unit 2: Geographical characteristics of different regions | 14       | 1. Definition of physical characteristics  
2. Relationships between physical and social characteristics | Geographical characteristics, social characteristics | Geographical characteristics of different regions in Thailand activity on pages 85-92. | Writing | Analyse  
Explain the relationships between the physical and the social characteristics of the different regions in Thailand | SO5.1 Specify the important marks and the geographical characteristics of their own region on a map.  
SO5.1 Explain the relationships of the physical and the social characteristics of their own region. |
| | 15       | 3. Geographical characteristics of the northern region  
4. Geographical characteristics of the northeastern Thailand | Search and report about the geographical characteristics of each region | | | | |
| Activities: Group report. Each group will be assigned one of the regions given to them. Find the information about geographical characteristics of each region then present. | | | | | | | |
| Activities: | | | | | | | |


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<td>16</td>
<td>5. Geographical characteristics of the central Region</td>
<td>Search and report about the geographical characteristics of each region</td>
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<td>6. Geographical characteristics of the eastern Region</td>
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<td><strong>Activities: Group reporting.</strong></td>
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<td>16</td>
<td>7. Geographical characteristics of the Western Region</td>
<td>Search and report about the geographical characteristics of each region</td>
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<td>8. Geographical characteristics of the Southern Region</td>
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<td><strong>Activities: Group reporting</strong></td>
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<td>17</td>
<td>Unit 2 quiz/Unit test</td>
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<td><strong>Activities:</strong></td>
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<td>Unit 3. Geographical characteristics and their influence on people in different regions</td>
<td>1. Landform and migration</td>
<td>1. Settlement of populations  2. Relocation of populations</td>
<td>workbook activity on page 98.</td>
<td>Mind mapping</td>
<td>Create</td>
<td>SO5.2 Analyze the physical environment influencing the characteristics of the settling and the migration of people in the region.   SO5.2 Explain the influence of natural environment leading to lifestyles and cultural creativity in the region.</td>
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<tr>
<td>Activities:</td>
<td>settlement, migration, relocation, population</td>
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<td>18</td>
<td>2. Geographical characteristics and their influence on way of life and culture</td>
<td></td>
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<td>True or False</td>
<td>Understand</td>
<td>Read the sentences then answer whether True or false.</td>
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<td>Activities:</td>
<td>influence, life, culture</td>
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<td>19</td>
<td>Final Exam</td>
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