



| Unit | Week No. | Content | Vocabulary | Projects | Exam Content | Government Objectives |
|--------------------------|----------|---|--|---|--------------|---|
| 1. More about MS Excel | 1 | Excel | excel, cell, column, row, field, formula, font, data, information, custom, function, equation, summary, present, compute, modify, format | Learning Activities: | N/A | O3.1.4: Present data in appropriate forms by choosing applied software. O3.1.3: Store usefull data in various forms. |
| | | 1 • Formatting numbers | | • Explore the ways of formatting numbers | | |
| | | 2 • Modifying data | | • Modifying data in a number of ways | | |
| | 2 | 3 • Formatting data | | • Formatting fonts, boarders and cells | | |
| | | 4 • Creating custom lists | | •Use Ms Excel advanced tools to create custom lists | | |
| | 3 & 4 | 5 • Formulas and functions | | •Create formulas and special cases, fix error results and explore basic functions | | |
| 2. Introduction to Email | 5 | Email | website, electronic, limitation, compose, sign up, log out, attach, resource, compose, internet, network, compute, system, service provider. | Learning Activities: | N/A | O3.1.2: Use computers to search for data |
| | | 1 • Uniform resource locator | | • Tell the meaning, parts, uses and examples of web addresses | | |
| | 6 | 2 • Email | | • Define and learn about the history of emails and how they work | | |
| | | 3 • Advantages of email | | • Discuss the advantages of emails over normal mail | | |
| | 7 | 4 • Limitations of email | | • Discuss the various limitations and demerits of email | | |
| | 8 | 5 • Creating and opening an email account | | • Outline various service providers, creating and opening an email account. | | |



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| | 9 | 6 • Composing an email | | •Discuss the various part of an email with their respective uses. | | |
| | | 5 • Signing out from an email account | | •Discuss privacy tips of using emails and how to signing out. | | |
| Review | 10 | REVIEW FOR MID TEST | | Learning Activities: | | |
| | | Practical Test | | | | |
| Exam Week | 11 | | | | | |
| 3. Introduction to Macromedia Flash | | Macromedia Flash | | Learning Activities: | | |
| | 12 | 1. Starting flash | | •To learn the various steps of starting flash, opening an existing project and saving changes | | |
| | 13 | 2. Flash tools panel | | •To explore the tools of flash by their names and functions | | |
| | 14 | 3. Gradient effects | tool, animation, effect, transition, create, import, symbol | •To explore the various effects of flash and how to use them | N/A | O3.1.5: Use computers to facilitate creation of work pieces from imagination or work performed in daily life with awareness and responsibility. |
| | | 4. Important terms | | •To draw and color using tools in macromedia flash | | |
| | | 5. Animation in flash | | •To create an animation of a falling project. | | |
| | 15 | 6. Creating an animation | | • To create a logo in flash and to add a symbol | | |
| | | 7. Symbols | | • To add more detail to to the animation of the falling object | | |
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| 4. Algorithms 2007 | 16 | Algorithms | algorithm, flowchart, pseudocode, code, instruction, program, programing | Learning Activities: | N/A | O3.1.1: Tell basic principles of problem-solving. |
| | | 1. Algorithms | | • To draw flowcharts for given sets of instructions. | | |
| | 17 | 2. Flowcharts | | • To do additional algorithm activities as labwork | | |
| | 18 | 3. Pseudocode | | | | |
| Review | 19 | 4. Simple problems of flowchart and pseudocode | | | | |
| | | REVIEW FOR FINAL EXAM | | Learning Activities: | | |
| | | Practical Test | | | | |
| Exam Week | 20 | Final Exam | | | | |