



Unit Name and Number	Week No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
1	1	School things	pen, eraser, pencil, ruler, book, train, bag, folder, door, window, bookcase, pencil case, school bag,	Look and write the missing letters (10 points for objective score)	Vocabulary Test (Label the pictures)	Remember	3.S1:F1.1: Choose the pictures corresponding to the meanings of words and groups of words heard.
		Activities: Greetings And Introduction.	colors: green, blue, red, black, brown, pink, yellow, white	Draw lines to connect the words with the pictures.	n/a	Students will demonstrate their understanding of school things in order for them to be able to label the pictures and circle the correct words.	
1	2	Phonics	birds, cat, dog, apple What's this? It is a ruler.	Listen and check the correct picture. (10 points for objective score)	n/a		2.S1:F1.1: Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.
		Activities: Creating A Mask.	This is an apple. This is a bird. This is a cat. This is a dog.	Draw, color, and write about three of your school things.	n/a		
2	3	Toys	doll, ball, teddy bear, puzzle, car, kite, bike, train, game, scooter	Use the letters to make words.	Writing Test (Draw and write about your favorite toy)	Create	5.S1:F1.2: Speak in an exchange with short and simple words in interpersonal communication by following the models heard



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Playtime		Activities: Ask And Answer Questions About Toys.	Where's my doll? It's in your school bag.	Look at the pictures and complete the sentences (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Students will draw and write about their favorite toy. This is to check their ability to effectively use the knowledge they have gained in the topic and furthermore, they will also be tested through a written dialogue between two people and, their ability to analyse and understand will help them to choose the correct	
2	4	Possessive Adjectives	my, your, his, her, its, our, your, their	Complete the sentences with the words in the box.	n/a	Understand	1.S1:F1.1: Act in compliance with simple orders heard.
Playtime		Activities: Play A Math Board Game.	Is this your ball? No, it isn't. Is this your teddy bear? Yes, it is.	Worksheet exercises (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Students will be tested through a written dialogue between two people and, their ability to analyse and understand will help them to choose the correct answer.	
2	5	Phonics Addition	egg, fig, goat, hat how many, plus, equals, addition problem, that's right	Complete the exercises on page 19 in the Student's Book 1.	n/a		6.S1:F1.2: Use simple orders by following the models heard.



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Playtime		Activities: Listen, Sing And Chant.	Key vocabulary e.g favorite, scooter, orange ball, think, guess, zebra, pretty, age	Listen to the poem and write the missing word.	n/a		
3	6	Parts of the head	hair, eyes, nose, ears, mouth, face, eyebrows, forehead, chin, jaw, lips, cheek, teeth, tongue, nostril	Use the vocabulary in the box to label the parts of the face.	Vocabulary Test (Label the pictures.)	Remember	8.S1:F1.2: Speak to ask for and give simple data about themselves by following the models heard.
This Is My Nose!		Activities: Cut And Paste The Parts Of The Face.	I can see with my eyes. I can eat with my mouth. I can hear with my ears. I can smell with my nose.	Spelling test (10 points for objective score)	n/a	Students will demonstrate their understanding of parts of the head in order for them to recognize and to be able to label the pictures.	
3	7	Parts of the body	arms, legs, fingers, hands, eyes, shoulders, stomach, hand, elbow, neck, foot, chest, knee	Match the words to the correct pictures.	Reading comprehension (Multiple choice answers)	Understand	9.S1:F1.3: Speak to give data about themselves and matters around them.
This Is My Nose!		Activities: Do As I Say, Not As I DO.	This is my arm. This is my nose. These are my legs. These are my arms.	Use <i>This is</i> and <i>These are</i> to complete the sentences.	n/a	Students will read a story that contains parts of the body and they will answer questions by choosing the correct answer among the multiple choice answers.	



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3 This Is My Nose!	8	Phonics	ink, jelly, kite, lion	Complete the exercises on page 26, 28 and 29 in the Student's Book 1.	n/a		
		Activities: Lets Make A Paper Lion!	Review unit 1 to 3	Complete worksheets	n/a		
4 He's A Hero!	9	Jobs	teacher, student, cook, firefighter, pilot, doctor, police officer, farmer, mailman, zookeeper	Circle the correct picture. (10 points for objective score)	n/a		12.S2:F2.1: Participate in language and cultural activities appropriate to their age levels.
		Activities: Action and Guess	Phonics: mom, nurse, orange, pen	Complete worksheets about jobs.	n/a		
Review For Midterm Exam	10	Review For Midterm Exam	A test containing all the key vocabulary from the units we have covered.	Fill in the blank with a verb to be from the word box.	n/a		
Midterm Exam	11	n/a	n/a	n/a	n/a		
4 He's A Hero!	12	The Verb to be	Affirmative form Negative form	Worksheet exercises.(10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Understand	16.S4:F4.2: Use foreign languages to collect relevant terms around them.
		Activities: Make A Finger Puppet.	Interrogative form Short Answer	Complete the exercise on pag 35 in the Student's Book 1.	n/a	Students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	



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5 Where's The Ball?	13	The Park	seesaw, slide, goal, swing, tree, pool, armbands, ice cream, frisbee, jungle gym	Label the pictures. (10 points for objective score)	Writing Test (Write five sentences about the things you can see in the park) n/a	Create	4.S1:F1.1: Answer questions from listening to matters around them.
		Activities: Throw The Ball!	Phonics: queen, rabbit, sofa, tiger, umbrella	Complete worksheets about park related vocabulary.		Students will write sentences about the things they can see in the park. This is to check their ability to effectively use the knowledge they have gained in the topic.	
5	14	Prepositions of place	in, on, under, behind, next to, in front of, between	Fill in the correct preposition.(10 points for objective score)	Grammar Test (Look at the pictures and fill the gaps with the correct preposition)	Analyse	
Where's The Ball?		Activities: Ask And Answer Question Using in , on , unde r.	n/a	Complete the exercise on page 41 in their Student's Book 1.	n/a	Students will read and analyse the sentence and choose the correct prepositions of place to complete the blanks.	



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5 Where's The Ball?	15	At the park	Reading a picture story.	Listen and number a picture story.	n/a		7.S1:F1.2: Express their own simple needs by following the models heard.
		Activities: Making A Rainbow.	mixing colors, light blue, dark blue, black, white, paint, yellow, mix blue, green, orange	Complete the exercises on page 40 to 41 in their Student's Book 1.	n/a		
6 Billy's Teddy Bear!	16	My family	grandpa, grandma, aunt, uncle, cousin, dad, mom, dad, sister, brother	Draw and name members of your family (10 points for objective score)	Reading comprehension (Multiple choice answers)	Understand	15.S4:F4.1 Listen/speak in simple situations in the classroom.
		Activities: Talking About Your Family.	Phonics: van, window, box, yo-yo, zebra	n/a	n/a	Students will read a story that contains members of the family and they will answer questions by choosing the correct answer among the multiple choice answers.	
6	17	Possessive 's	Add 's to a singular noun Grandpa's hat Add ' to a plural noun Sisters' bedroom	Complete the listening, reading and writing exercises on page 47. (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Understand	10.S2:F2.1: Speak and make accompanying gestures in accordance with the culture of native speakers.



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Billy's Teddy Bear!		Activities: Creating A Family Tree.	Who's this? It's Beth's dad. Beth's family.	Complete the exercises on page 48, 50 and 51 in their Student's Book 1.	n/a	Students will be tested through a written dialogue about telling the time and, their ability to analyse and understand will help them to choose the correct answer.	
7	18	My clothes	dress, socks, T-shirt, pants, shorts, shoes, coat, hat, sweater, tracksuit	Look at the pictures and match the story sentences.	Vocabulary Test (Label the pictures and circle the correct words.)	Remember	13.S2:F2.2: Specify the alphabet and sounds of the alphabet of foreign languages and Thai language.
Are These His Pants?		Activities: Drawing Clothes.	The alphabet	Complete the exercise on page 59 in their Student's Book 1.		Students will demonstrate their understanding about clothes in order for them to recognize and to be able to label the pictures.	
7	19	Demonstrative Pronouns	This - These That - Those	Worksheet exercises (10 points for objective score)	n/a	Understand	14.S3:F3.1: Tell the terms related to other learning areas.



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Are These His Pants?		Activities: Point, Ask, And Answer.	That is her dress. These are his shorts. Are these her socks? Yes, they are	Do a poster about the park.	Multiple choice items (Dialogue with completion gaps)	Students will be tested through a written dialogue between two people and, their ability to analyse and understand will help them to choose the correct answer.	
7	20	Picture story about Max	Review; Color	Complete the exercise on page 56 in their Student's Book 1.	Multiple choice items (Dialogue with completion gaps)	Understand	8.S1:F1.2: Speak to ask for and give simple data about themselves by following the models heard.
Are These His Pants?		Activities: Watch And Listen. Read And Say.	Talk about a clothes.	Students will draw, color, and write about their clothes. (10 points for objective score)	n/a	Students will be tested through a written dialogue between two people and, their ability to analyse and understand will help them to choose the correct answer.	
Review For Final Exam	21	Review For Final Exam					
Final Exam		n/a	n/a	n/a	n/a	n/a	n/a