



Unit Name and Number	Week No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
1 Our New Things	1	School things	classroom, table, computer, coat hook, pencil case, board, poster, pictures, drawers, cabinet, CD player	Spelling test (10 points for objective score)	Reading comprehension (Multiple choice answers)	Understand	15.S4:F4.1 Listen/speak in simple situations in the classroom.
		Activities: Finding Things.	Review of alphabet	Worksheet	n/a	Students will read a story that contains classroom objects and they will answer questions by choosing the correct answer among the multiple choice answers.	
1 Our New Things	2	This / That is These / Those are	This is a new computer. That is a white board.	Complete the sentences with <i>this</i> , <i>that</i> , <i>these</i> or <i>those</i> . (10 points for objective score)	n/a		
		Activities: Speaking In Pairs.	These are tables. Those are coat hooks. Review bedroom objects.	Project: Creating a bedroom poster (10 points for objective score)	n/a		



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2 They Are Happy Now!	3	Feelings	hot, cold, hungry, thirsty, happy, sad, tired, angry, scared, brave, nervous	Worksheets (10 points for objective score)	n/a		9. S1:F1.3: Speak to give data about themselves and matters around them.
		Activities: How Do You Feel?	Review of phonics and digraphs	Complete the exercises on page 19 and 20 in the Student's Book 2.	n/a		
2 They Are Happy Now!	4	The Verb to be Division	All form of the Verb to be	Complete the exercises on page 17 and 21 in the Student's Book 2.	Multiple choice items (Dialogue between two people)	Understand	4.S1:F1.1: Answer questions from listening to matters around them.
		Activities: Students Will Play The Hot Verb - Tato.	whole, half, third, quarter, three quarters	Complete a mobile shape project. (10 points for objective score)	n/a	Students will be tested through a written dialogue between two people and, their ability to analyse and understand will help them to choose the correct answer.	



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3 I Can Ride A Bike!	5	Outdoor Activities	ride a bike, ride a horse, skate, skateboard, play tennis, play soccer	Complete a worksheet about outdoor activities. (10 points for objective score)	Vocabulary Test (Match the pictures with the words)	Understand	3.S1:F1.1: Choose the pictures corresponding to the meanings of words, groups of words and sentences heard.
		Activities: Listen, Sing And Chant.	Review of vowel	Complete the exercises on page 29 in the Student's Book 2.	n/a	Students will demonstrate their understanding on outdoor activities in order for them to be able to complete the sentences using demonstratives.	
3 I Can Ride A Bike!	6	Modal verb can	I can skate. I can ride a bike. I can't skateboard. I can't ride a horse.	Reading a picture story and answer the questions.	Writing Test (Write about what you do after school)	Create	8.S1:F1.2: Speak to ask for and give simple data about themselves by following the models heard.
		Activities: Asking And Answering Questions.	Can you fly a kite? Yes, I can. Can he play tennis? No, he can't.	Complete a worksheet. Complete the exercise on page 25 in the Student's Book 2.	n/a	Students will write about what the things they can and can't do. This is to check their ability to effectively use the knowledge they have gained in the topic.	
3	7	Prepositions of place	behind, in front of, next to, between	Match the words to the correct pictures.	Multiple choice items (Dialogue between two people)	Understand	4.S1:F1.1: Answer questions from listening to matters around them.



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I Can Ride A Bike!		Activities: Sing A Song.	Review Unit 1 and 2.	Complete the exercises on page 30 and 31 in the Student's Book 2.	n/a	Students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	
4 Do You Have A MilkShake?	8	Food Numbers 20 - 100	salad, fries, pizza, milkshake, cheese sandwich, chicken, apples, grapes, figs, bananas, pears, oranges	Worksheets (10 points for objective score)	Vocabulary Test (Label the pictures.)	Remember	14.S3:F3.1: Tell the terms related to other learning areas.
		Activities: i. Asking And Answering Questions About Food. ii. Make A School Word Wheel.	Review of consonant and numbers	Complete worksheets	n/a	Students will demonstrate their understanding of food in order for them to be able to label the pictures and circle the correct words.	
4 Do You Have A MilkShake?	9	Present Simple Tense	Affirmative form Negative form	Complete the sentences about yourself. (10 points for objective score)	n/a	Understand	
		Activities: Students Will Play Make Me Say "Yes, I Do".	Interrogative form Short Answer Reading a picture story.	Complete the exercises on page 33 and 37 in the Student's Book 2.	Multiple choice items (Dialogue between two people)	Students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	



**St. Joseph Rayong School
Course Outline**

1st Semester [Grade 2] Curriculum - [English] (2018-19)

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Review For Midterm Exam	10	Review For Midterm Exam	A test containing all the key vocabulary from the units we have covered.	Fill in the blank with a verb to be from the word box.	n/a		
Midterm Exam	11	n/a	n/a	n/a	n/a		
5 We Have English!	12	School subjects	art, math, English, science, physical education (P.E), music, Chinese, computer, social studies, home economic	Worksheet exercises.(10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Understand	15.S4:F4.1 Listen/speak in simple situations in the classroom.
		Activities: Students Will Play "My favorite Subject Game".	Reading a picture story about school subjects.	Complete the exercises on page 43 in the Student's Book 2.	n/a	Students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	
5	13	School rooms What / When do we ...have ? We have Our / their	school yard, field, art room, computer room, gym, laboratory, library, office, classroom	Worksheets (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Understand	2.S1:F1.1: Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.



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We Have English!		Activities: Paint A Self - portrait.	Read 'Our Computer Room' story.	Complete worksheets about school rooms related vocabulary.	n/a	Students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	
6	14	After - school activities	help my mom, do my home work, visit my grandma, go swimming, have a music lesson, watch TV, listen to music, play, with friends, read a book, write an email	Worksheet (10 points for objective score)	Reading comprehension (Multiple choice answers)	Create	
Let's Play After School!		Activities: Speaking - Asking And Answering Questions About After School Activities.	Read a picture story. Review phonics: flower, flag, plum, plate, blanket, blue	Answer questions about a picture story.	n/a	Students will read a story that contains after school activities and they will answer questions by choosing the correct answer among the multiple choice answers.	
6	15	I visit I don't have	I visit my grandparents. I don't have a music lesson. I go swimming every Friday.	Worksheets	n/a		7.S1:F1.2: Express their own simple needs by following the models heard.
Let's Play After School!		Activities: Listen And Sing About After School Activities.	Listen and read about what students do after school.	Complete the exercises on page 52 to 53 in their Student's Book 2.	n/a		



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7 Let's Buy Presents!	16	Special days	chocolate, candy, ballon, present, cake, card, neighbor, pastries, nuts, tie, buy	Draw and name members of your family (10 points for objective score)	Vocabulary Test (Label the pictures with the correct words.)	Remember	15.S4:F4.1 Listen/speak in simple situations in the classroom.
		Activities: Select The Correct Vocabulary And Talking About Their Birthdays.	Phonics: cloud, clock, gloves, glue, slide, slippers Read a picture story.	Answer questions about a picture story.	n/a	Students will demonstrate their understanding of school things in order for them to be able to label the pictures and circle the correct words.	
7	17	What does he / she like He / She likes / doesn't like ..	What do you / we like? I / You / We like balloons. What does he / she like? He / She likes chocolate.	Complete a worksheet on like and doesn't like.	Multiple choice items (Dialogue with completion gaps)	Analyse	10.S2:F2.1: Speak and make accompanying gestures in accordance with the culture of native speakers.
Let's Buy Presents!		Activities: i. Make A Card For Your Mom. ii. Make A Market Stall.	Read a story on 'How to make a card'.	Read a picture story and circle the correct word.	Grammar Test (Use the verbs in the brackets to complete the sentences.)	Students will be tested through a written dialogue about telling the time and, their ability to analyse and understand will help them to choose the correct answer. Furthermore, they will also read and analyse sentences and choose the correct answer to complete the blanks.	



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8	18	Everyday Activities	get up, have breakfast, go to school, go home, have dinner, go to bed, take a shower, read a book, get dressed, have lunch	Use the words in the box and complete the phrases.	Vocabulary test. (Label the pictures)	Create	12.S2:F2.1: Participate in language and cultural activities appropriate to their age levels.
		Activities: Students Will Play 'What Does The Clock Say'	Phonics: smile, small, snow, snake, stairs, star, sky, skates	Complete the exercise on page 67 and 68 in their Student's Book 2.	Writing Test (Write about your daily routine)	Students will demonstrate their understanding of school things in order for them to be able to label the pictures and circle the correct words. Furthermore, they will write about their daily routine. This is to check their ability to effectively use the knowledge they have gained in the topic.	
8	19	What time is it?	What time is it? It's O'clock. He at o'clock.	Worksheet exercises (10 points for objective score)	n/a	Analyse	8.S1:F1.2: Speak to ask for and give simple data about themselves by following the models heard.



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What Time Is It?		Activities: Students Will Play 'Time Flies' Using A Dice.	Reading a picture story about everyday activities.	Do a poster about your daily routine.	Multiple choice items (Dialogue with completion gaps)	Students will be tested through a written dialogue between two people and, their ability to analyse and understand will help them to choose the correct answer.	
8	20	Times of the day	in the morning, in the afternoon, in the evening, at noon, at night	Write five sentences about your day.	Multiple choice items (Dialogue with completion gaps)	Understand	5.S1:F1.2: Speak in an exchange with short and simple words in interpersonal communication by following the models
What Time Is It?		Activities: Talk About Your Daily Routine.	float, sink, air, light, heavy	Does it float or sink? Read, think and check the correct answer.	n/a	Students will be tested through a written dialogue between two people and, their ability to analyse and understand will help them to choose the correct answer.	
Review For Final Exam	21	Review For Final Exam					
Final Exam		n/a	n/a	n/a	n/a	n/a	n/a