



Unit Name and Number	Week No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
1	1	Countries	South Korea, Vietnam, Mexico, Spain, Thailand, Australia, The U.S.A, Brazil	Spelling test (10 points for objective score)	Vocabulary Test (Label the pictures and circle the correct words.)	Remember	3.S1:F1.1: Choose the pictures corresponding to the meanings of words and groups of words heard.
They're From Australia!		Activities: Finding Things.	Phonics: crayon, brush, drink, spoon, snake, play	Complete exercises of the worksheet of the Workbook p10	n/a	Students will demonstrate their understanding of school things in order for them to be able to label the pictures and circle the correct words.	
1	2	Simple present: Verb to be	Where are you from? I'm from South Korea. Is it a girl? Yes, it is. How old is she? She is eight.	Worksheet 'Where are you from?' (10 points for objective score)	Choose the correct answer (Multiple choice items)		
They're From Australia!		Activities: Asking And Answering Questions.	Reading a picture story.	Answer questions about a picture story.	n/a		



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1	3	Seasons	Spring, summer, autumn, winter, garden, season	n/a	Writing Test (Write five sentences about your favorite season.	Create	5.S1:F1.2: Speak in an exchange with short and simple words in interpersonal communication by following the models
They're From Australia!		Activities: Making Snap Cards.	Draw cards of the four different seasons with their spelling.	n/a	n/a	Students will draw and write about their favorite season. This is to check their ability to effectively use the knowledge they have gained in the topic and furthermore, they will also be tested through a written dialogue between two people and, their ability to analyse and understand will help them to choose the correct	
2	4	The verb to like	I like + ing	Complete the exercises on page 15 and 19 in the Class Book .	Multiple choice items (Dialogue with completion gaps)	Understand	1.S1:F1.1: Act in compliance with simple orders heard.



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My weekend		Activities: Compare activities with their classmates	Discuss your hobbies going around in the class	Illustrate your favorite hobby in a picture.	n/a	Students will be tested through a written dialogue between two people and, their ability to analyse and understand will help them to choose the correct answer.	



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3	5	Outdoor Activities	play basketball, fish, skateboard, play tennis, play volleyball, take photos	Match the pictures with the activities. (10 points for objective score)	Reading comprehension (Multiple choice answers)	Understand	9.S1:F1.3: Speak to give data about themselves and matters around them.
My weekend		Activities: Listen, Sing And Chant.	Review of vowels	Complete the exercises of a Workbook sheet (p18).	n/a	Students will read a story that contains members of the family and they will answer questions by choosing the correct answer	
3.My things	6	Modal verb can	I can skate. I can ride a bike. I can't skateboard. I can't play the piano	Reading a picture story and answer the questions.	n/a	Understand	6.S1:F1.2: Use simple orders by following the models heard.
My things		Activities: ask and answer questions	Can you fly a kite? Yes, I can. Can he play tennis? No, he can't.	Complete a worksheet. Complete the exercise on page 25 in the Workbook.	Multiple choice items (Dialogue with completion gaps)	Students will be tested through a written dialogue between two people and, their ability to analyse and understand will help them to choose the correct answer.	
3.My things	7	Possessive pronouns	My, your, our, their	Insert appropriate pronouns in the sentences.	Multiple choice items (Dialogue with completion gaps)	Understand	4.S1:F1.1: Answer questions from listening to matters around them.



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My things		Activities: Sing A Song.	Review Unit 1 and 2.	Complete the exercises on page 28 and 29 in the Class book.	n/a	Students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	
4	8	Present continuous Like + ing	swim, sail, dive, surf, snorkel	Worksheets (10 points for objective score)	Vocabulary Test (Label the pictures and circle the correct words.)	Understand	
5.We're having fun at the beach!		Activities:	Pronunciation of words ending in <i>-all</i>	Complete worksheets	n/a	Students will demonstrate their understanding of school things in order for them to be able to label the pictures and circle the correct words.	
5We're having fun at the beach!	9	Present Simple Tense	Affirmative form Negative form	Complete the sentences about yourself. (10 points for objective score)	n/a		12.S2:F2.1: Participate in language and cultural activities appropriate to their age levels.
A funny monkey!		Activities: Make a "what are you doing" word wheel.	Interrogative form Short Answer Reading a picture story.	Complete the worksheet of page 33 of the Workbook.	n/a		
	10	Review For Midterm Exam	A test containing all the key vocabulary from the units we have covered.	Fill in the blank with a verb to be from the word box.	n/a		



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Review For Midterm Exam		Activities: Asking And Answering Questions.	n/a	n/a	n/a		
MIDTERM EXAM	11	MIDTERM EXAM	MIDTERM EXAM	MIDTERM EXAM	MIDTERM EXAM	MIDTERM EXAM	MIDTERM EXAM
6.Jim's day	12	Daily activities	have a shower, brush my teeth, get dressed, have breakfast	Worksheet exercises.(10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Understand	16.S4:F4.2: Use foreign languages to collect relevant terms around them.
6.Jim's day		Activities: Sing A Song.	What's the time? It's half past/ It's quarter past It's six o'clock!	Complete the worksheet on page 49 of the Workbook.	n/a	Students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	
6.Jim's day	13	Times of the day	First, then, next, finally, every day, at the weekend	Worksheets (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Understand	2.S1:F1.1: Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.



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Jim's day		Activities: Draw a story of your daily activities	Pronounce diphthongs with words ending in -oy	Complete activity p51 writing about a friend.	n/a	Students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	
6	14	Review of previous units	Affirmative form Negative form + Daily activities.	Worksheet (10 points for objective score)	Writing Test (Write about what you do before school)	Create	
Jim's day		Activities: Read and illustrate White Fang story	Read a story. Review of the present tense and assess students understanding of a longer text.	Answer questions about a story.	Drawing activity (Draw the story based on what you've understood of the extract)	Students will write about what they do before school. This is to check their ability to effectively use the knowledge they have gained in the topic.	
7	15	Sometimes, always, never	I go to the library, museum, swimming pool	Worksheets	n/a		7.S1:F1.2: Express their own simple needs by following the models heard.
Places to go		Activities:	Listen and read about what students do outside school.	Complete the worksheet of page 58 of the workbook .	n/a		



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7	16	Entertainment	play, theater, concert, actor	Draw and name characters of a animated movie/cartoon	Vocabulary Test (Label the pictures and circle the correct words.)	Understand	15.S4:F4.1 Listen/speak in simple situations in the classroom.
Places to go		Activities: i Listen And Chant.	Phonics: cow, clown, flower.	Answer questions about a picture story.	n/a	Students will demonstrate their understanding of school things in order for them to be able to label the pictures and circle the correct words.	
8	17	Quantifiers for countable and uncountable nouns: One, a, some	Melon, pasta, bread, fries, biscuit, eggs, rice, water, milkshake, orange,	Complete a worksheet on would like p65 of the workbook	Multiple choice items (Dialogue with completion gaps)	Analyse	10.S2:F2.1: Speak and make accompanying gestures in accordance with the culture of native speakers.
I'd like a melon!		Activities: i. Listen And Sing. ii. Point, Ask, And Answer,	Read a story on 'My favourite dish'.	Read a picture story and answer questions.	n/a	Students will be tested through a written dialogue about telling the time and, their ability to analyse and understand will help them to choose the correct answer.	
9	18	Bigger than/The biggest Use the comparative/superlative to describe	Landscapes vocabulary: lake, mountain, ocean, waterfall	Read a picture story and answer questions.	Reading comprehension (Multiple choice answers)	Analyse	13.S2:F2.2: Specify the alphabet and sounds of the alphabet of foreign languages and Thai language.



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The fastest animal in the world		Activities: Imagine a trip to nature.	Phonics: sand, pond, plant, tent	Complete the worksheet page 74 in the workbook.	n/a	Students will read a story that contains members of the family and they will answer questions by choosing the correct answer among the multiple choice answers.	
9	19	Discover places	Building, country, bridge. River	Worksheet exercises (10 points for objective score)	n/a	Analyse	14.S3:F3.1: Tell the terms related to other learning areas.
The fastest animal in the world		Activities: Point, Ask, And Answer.	Reading a picture story about world records.	Do a poster about the best place you visited	Multiple choice items (Dialogue with completion gaps)	Students will be tested through a written dialogue between two people and, their ability to analyse and understand will help them to choose the correct answer.	
Review For Final Exam	20	Activities: Review	Review: Use of the present simple with regular verbs such as <i>like</i> and put in the negative form	Complete p76 and p77 for review	Review	n/a	n/a