



Unit Name and Number	Week No.	Lesson Plan No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
Starter	1	1	Back Together	First will get students familiar with the new teacher. Establish rules for the class. Revision of use of use of can / can't, use of "like", eg. What would you like, Activities / hobbies "going to do", reading the clock, alphabetical order	Quick conversation in pairs reading the time correctly.	Time related question will feature in the Unseen Passage (Reading) section	<b>Understand</b>	F1.1 S1 Act in compliance with orders, requests and instructions heard and read.
Back Together			<b>Activities: i. Short introductions (everyone) ii. What's the time Mr. Wolf?</b>				Students will be tested on how to read the time (including use of quarter past, half past, quarter to).	
1	2	1	The Food here is Great!	Food related vocabulary, use of present simple and present continuous	Introductions of each student will be recorded in-class.	Food related vocabulary will feature in the vocabulary section	<b>Analyse</b>	F1.1 S1 Act in compliance with orders, requests and instructions heard and read.



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The Food here is Great!			<b>Activities: i. Alphabet game with food vocab (ie A = apple, b = banana, etc). Students pass ball around circle, must get from A-Z. ii. Flashcard scramble. Food vocab flashcards on floor - Students collect as each one is shouted out (AEL</b>	Waiter waitress uniform menu customer bottle of water cup of tea glass of milk bowl of soup plate of salad			Students must remember the vocabulary and demonstrate they understand the meaning by answering questions correctly.	
1  The Food here is Great!	3	1	The Food here is Great!  <b>Activities: i. Role play for a restaurant, Students take turns to be waiters (others stay at their tables). ii. Hangman on the whiteboard using food vocab - teams.</b>	Food related vocabulary, use of present simple and present continuous time markers. Use of Long a and long e (phonics)	Learn song "Lucky" by Britney Spears. To be performed in groups in front of class.	Food related vocabulary will feature in the test in the writing section as an option.	<b>Create</b>  The students will be asked to create a few short sentences on the subject of food.	F1.3 S10 Speak/write to give data about themselves and matters around them.



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2  We had a concert	4	2	We had a concert	Music and hobby related vocabulary. Past simple (have and be), past simple (regular verbs)		Music and hobby related vocabulary will feature in the test - it is the subject of the unseen passage section (Reading)	<b>Apply</b>	
			<b>Activities: i. Charades for musical instruments. Each student stands and mimes the action. Other students guess what is being played.</b>	concert drums instruments violin audience recorder cheer stage programme trumpet			Testing, through an unseen passage of writing, student ability to first remember the vocabulary, demonstrate they understand the meaning, then apply the correct answer.	
2	5	2	We had a concert	Music and hobby related vocabulary, use of past simple time markers. Use of long i and long o (phonics)	Students submit a written piece about their favorite hobby. (10 points)	N/A		F1.1 S2 Accurately read aloud texts, tales and short poems by observing the principles of reading



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We had a concert			Activities: i. Divide class into 2 teams. Give one team present tense, other team gets past tense. Student must match correct pair (AEL only).					
3  The Dinosaur Museum	6	3	<p>The Dinosaur Museum</p> <p>Activities: i. Make a model dinosaur skeleton. Divide class into 2 teams. Race to finish dinosaur the fastest, and correctly label each part (AEL only). ii. Roleplay the scenario "Dinosaur museum", based on p.20 in the class book.</p>	<p>Museum related vocabulary. Past Simple: Irregular Verbs With Negatives</p> <p>dinosaur museum model skeleton scary scream roar alive dead robot</p>		<p>Museum and dinosaur related vocabulary will feature in the test in the writing section</p>	<p><b>Create</b></p> <p>The students will be asked to create a few short sentences on the subject of museums.</p>	



## 1st Semester, Grade P4 Curriculum - English (2018-19)

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3	7	3	The Dinosaur Museum	Museum related vocabulary. Past Simple: Irregular Verbs With Questions. F and PH sounds (Phonics)	Workbook, Unit 3, P.21, exercise 1 and 2 will be given as an individual graded assignment.	N/A		F1.1 S4 Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts.
The Dinosaur Museum			Activities: F and PH sounds game. Teacher says word (eg fishing). Students have to write if it is F or PH.					



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4	8	4	Whose Jacket is This?	Sport clothing related vocabulary. Possessive Pronouns/Adjectives.		Sport clothing related conversation will feature in the dialogue section.	Apply	
Whose Jacket is This?			Activities: i. Flashcard scramble. Sport vocab flashcards on floor - Students collect as each one is shouted out (AEL only).	team jacket trainers trophy player kick score a goal racket rucksack win won			Testing student ability to first remember the vocabulary, then apply the correct answer. Will feature in dialogue	



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4  Whose Jacket is This?	9	4	Whose Jacket is This?  <b>Activities: i. Adverbs charades. Prepare instructions (ie talk quietly). Give one to each student. Ask them to perform each one in turn.</b>	Sport clothing related vocabulary. Adverbs: +ly and Irregulars. Double Consonants: RR words (Phonics). Double Consonants: LL endings (Phonics)  Classroom rules review	Workbook, Unit 4, P.32, exercise 1 and 2 (lesson 3) and exercise 1 & 2 (lesson 4) will be given as an individual graded assignment.	N/A		F1.1 S4 Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts.
Mid-term Review	10		<b>Activities: i. Roleplay the scenario "Whose jacket is this?" p.32 in class book. i. Give out mock exam paper in class. Collect papers and feedback next lesson.</b>	Review all topics studied.				



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Mid-term Exam week	11		Activities: Exam					
5  Go Back to the Roundabout	12	5	Go Back to the Roundabout  Activities: i. Roleplay asking for directions. Based on p.38 in class book.	Use of Have to/Had to Giving directions  read a map turn left go back traffic light hurry roundabout get lost turn right go straight on petrol station		Fill in the blanks (Vocabulary section)	<b>Apply</b>  The students will have to remember the definitions of their vocabulary words and correctly apply them to complete the sentences.	
5  Go Back to the Roundabout	13	5	Go Back to the Roundabout  Activities: i. play a why and because game. Half students given why, other half because. Then have to mingle and find their match (ie. Why are you tired? Because I went to bed late etc)	Use of Why / because CK and C Endings (Phonics)	p.38 Workbook exercises. Why / because and c / ck phonics testing.	"Why" questions are in the dialogue section.	<b>Understand</b>  Students will have to read the "Why" question and understand how to give the correct response.	F1.1 S3 Specify/draw the symbols or signs corresponding to the meanings of sentences and short texts heard or read.





**St. Joseph Rayong School**  
**Course Outline**

**1st Semester, Grade P4 Curriculum - English (2018-19)**

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6  The Best Bed!	14	6	The Best Bed!  <b>Activities: i. Roleplay a bed shop, based on p.44 in the class book.</b>	Bed related vocabulary (descriptions) Comparatives and Superlatives: Long Adjectives break repair comfortable hard soft expensive cheap wooden metal modern		N/A		
6  The Best Bed!	15	6	The Best Bed!  <b>Activities: i. Play the Alphabet name game. With your own name think of words to describe yourself, eg MAT - Magnificent, Ambitious, Tenacious etc etc (AEL only)</b>	Irregular Comparatives and Superlatives Soft C and G Sounds (Phonics)		Fill in the blanks (Vocabulary section)	<b>Apply</b>  The students will have to remember the definitions of their vocabulary words and correctly apply them to complete the sentences.	
7	16	7	In Space	The future, travel, satellite, the moon, the sun, planets, rocket, astronaut, star and spaceship	In groups, perform the song "A trip to the moon" - IP students. AEL will perform an all	Space and technology will be the subject of the unseen reading passage	<b>Analyse</b>	F4.1 S19 Listen and speak in situations in the classroom and in school.



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Will it really happen?			<b>Activities: i. Make a solar system in the classroom. Use balloons (ie yellow = sun etc). AEL only.</b>		english language k-pop song of their choice (eg, "Nobody, Wonder girls).		The students will have to remember the definitions of their vocabulary words and use them to analyse a passage with space vocabulary.	
7	17	7	The Future	Future simple Future time markers Phonics: au, aw and or Compound words review		Rewrite the sentence with the correct future simple verb tense (Grammar section).	<b>Apply</b>	
Will it really happen?			<b>Activities: Reading and listening comprehension exercise (The Future) with new vocabulary. Page 60</b>	Underwater, submarines, underground, control, energy, virtual reality, pills and power			The students will have to identify the problem and use the necessary rules/principles to rewrite the entire sentence with the correct verb tense (future simpl)	



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8	18	8	The Airport	Money, passenger, arrivals, departures, luggage, passport, suitcase, magazine, newspaper and coin	P.58 Workbook exercises 1&2. Airport vocabulary.	Fill in the blanks (Vocabulary section)	<b>Apply</b>	F2.1 S14 Answer questions about festivals/ important days/ celebrations and simple lifestyles of native speakers.
How Much Time Have We Got?			Activities: i. Roleplay the airport situation, p.62 in class books. ii. Sing song "Have you got any toothpaste?"	Expressing quantity: How much, how many, lots of and any			The students will have to remember the definitions of their vocabulary words and apply them to complete the sentences.	
Mid-term Review	19		Activities: Activities: i. Play a quiz in the class. Give out mock exam paper in class. Collect papers and feedback next lesson.	Review all topics studied				
Mid-term Exam week	20		Activities:					