



Unit Name and Number	Week No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
0	1	Present Simple Present Continuous Past Simple	play a game, do something different, never at home, wonder, club leader, exciting things, club meeting, professor, invent, amazing	The students will complete a worksheet.	Multiple choice items (Dialogue between two people)	<b>Understand</b>	1: FL1.1:1 Act in compliance with orders, requests and simple instructions heard and read.
		<b>Activities: The Students Will Listen to a Story on Pages 4 and 5 of the Student Book. After Listening, the Students Must Mark 6 Sentences as True or False.</b>	Review of punctuation	Complete the exercises on page 7 in their Student's Book.	n/a	Proper capitlization may determine the correct answer amoung multiple choice questions. The student's ability to recognize and label different tenses may feature in the grammar section.	
1	2	Tools Present perfect: ever / never	rope, saw, hammer, roller, tray, nail, tools, tape measure	Complete the sentences using the words in the box. (10 points for objective score)	Multiple choice items (Dialogue between two people)	<b>Create</b>	1: FL 1.2:9 Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.



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You Can Build It!		<b>Activities: Speaking In Pairs Using Ever And Never.</b>	Have you ever ridden a horse? - No, I haven't. I've never ridden a horse.	Worksheets (10 points for objective score)	Writing Test (Write about something they want to build.)	Students will be tested through a written dialogue about telling the time and, their ability to analyse and understand will help them to choose the correct answer. Furthermore, they will write about something they want to build. This is to check their ability to effectively use the knowledge they have gained in the topic.	
1	3	Present perfect: Since / for	I haven't built a house since 2015. We haven't study English for months.	Worksheets (10 points for objective score)	n/a		1: FL 1.1:3 Specify/draw the symbols or signs corresponding to the meanings of sentences and short texts heard or read.
You Can Build It!		<b>Activities: The Students Must Find and Match Words From the Poem 'My Tree House' to the Correct Pictures on Page 13.</b>	Reading a poem about a tree house.	Read the text about 'Out Kite' and answer the questions that follows.	n/a		



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2  It's Show Time!	4	Putting out a play. Past simple: Review	lights, make-up, script, curtain, character, stage, costume, audience	The students will write a short story or 'script' based on 5 pictures which can be found on page number 20 of the workbook.	Multiple choice items (Dialogue between two people)	<b>Understand</b>	1: FL 1.2:9 Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.
		<b>Activities: Students Will Write A Short Play Script In Groups.</b>	They will read a picture story about a robot. Silent GH and K Sounds (Phonics)	The students will complete a play script.	n/a	Students will be tested through a written dialogue between two people and, their ability to analyse and understand will help them to choose the correct answer.	
2  It's Show Time!	5	Present perfect:	Already / Yet / Before / Just perform, builder, costumes, script, nervous	Complete a worksheet about outdoor activities. (10 points for objective score)	Vocabulary Test (Complete the sentences with the words in the box)	<b>Understand</b>	1: FL1.1:1 Act in compliance with orders, requests and simple instructions heard and read.
		<b>Activities: Watch And Answer Questions About A Play.</b>	Read a Story about the 'The Crown Diamond'. Stolen, robbery, curtain	Write and perform a play in groups. (10 points for objective score)	n/a	Students will demonstrate their understanding of performing act in order for them to be able to complete the sentences using demonstratives.	
3	6	Household items Comparative Adjectives	spong, feather duster, lampshade, rubber gloves, washing line, broom, sack, cloth	Reading a picture story and answer the questions.	Reading comprehension (Multiple choice answers)	<b>Understand</b>	



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The Best Party Ever!		<b>Activities: Students Will Make A Poster About A Concert, Play, Musical or Film.</b>	The Notting Hill Carnival is better than the Snow festival.	Complete the exercises on page 26 in the Student's Book.	n/a	Students will have to read a short story about carnival and demonstrate their understanding by recalling certain facts/information to answer multiple choice questions.	1:FL1.1:2 Accurately read aloud sentences, texts and short poems by observing the principles of reading.
3	7	Suffixes:-ion Superlative Adjectives	It's the largest street festival in the UK.	Complete a worksheet.	Multiple choice items (Dialogue between two people)	<b>Understand</b>	
The Best Party Ever!		<b>Activities: Read And Talk About The Rio Carnival.</b>	The Notting Hill Carnival	Listen, read and write what is happening in the pictures.	n/a	Students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	
3	8	Fluency Practice: Too and enough Picture story	I'm too tired to play tennis. It's too dark now. We haven't got enough rest since last night. There isn't enough like in here.	Worksheets (10 points for objective score)	Vocabulary Test (Use the vocabulary in the box to complete the sentences)	<b>Remember</b>	1:FL1.1:4 Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts.



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The Best Party Ever!		<b>Activities: The Students Will Read the Story 'The Trojann Horse' and Answer Questions. The Story is on Pages 36 and 37.</b>	Read a picture story. Sunniest, superhero, spackly dress, parade, floats etc.	Complete a worksheet about the picture story.	n/a	Students will demonstrate their understanding of the key vocabulary in order for them to be able to complete the sentences.	
4	9	The Environment Compound Nouns	clean up, damage, environment, litter, planet, pollution, rubbish, dump, wildlife	This section's graded assignment will be a vocabulary-related crossword puzzle which can be found on the page number 33. (10 points for objective score)	Writing Test (Write an essay on how to save the environmen.)	<b>Create</b>	
Our Planet		<b>Activities: Talking About Ways To Save The Environment.</b>	Reading a picture story.	Complete the exerices about the picture story on page 38 in the Student's Book 5.	n/a		
Review For Midterm Exam	10	Review For Midterm Exam	A test containing all the key vocabulary from the units we have covered.	Fill in the blank with a verb to be from the word box.	n/a		1:FL1.1:4 Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts.
Midterm Exam	11	<b>Activities: Asking And Answering Questions.</b>	n/a	n/a	n/a		



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4  Our Planet	12	Past Simple and Past Continuous: Interrupted Actions Getting back to nature	Some children were playing when we arrived. It was raining when the doorbell rang.	Worksheet exercises.(10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	<b>Understand</b>	1:FL1.2:6 Use orders and requests for permission and give simple instructions.
		<b>Activities: The Students Will Read an Article and Must Match The Underlined Words to Their Definitions on Page 43.</b>	protect, cabin, builders, skylight, electricity, chemicals, damage, wildlife, boat trip	Match the simple sentences to the compound sentences.	Vocabulary Test (Use the vocabulary in the box to complete the sentences)	Students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	
4  Our Planet	13	Fluency Practice: Used To An Eco home	interesting house, environment, alternative energy, fossil fuels, planet, resources, produce, underground, wooden beans and wooden floor etc.	Read the passage and answer the questions that follow. (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	<b>Understand</b>	
		<b>Activities: Asking And Answering Questions About The Environment.</b>	Read 'Our Computer Room' story.	Complete the exercises on page 43 in their Student's Book 5.	n/a	Students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	



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5	14	Recycling Prefixes: re-	recycling centre, bottle bank, carrier bag, paper, metal, oil, battery, chemicals	Worksheet (10 points for objective score)	n/a		1:FL1.2:7 Speak/write to express needs, ask for help and agree and refuse to give help in simple situations
Reuse And Recycle		<b>Activities: Students Will Listen, Sing And Complete A Song About Ways To Save Our Planet.</b>	remove, return, recycle, reuse, retell, rewrite, resell, rebuild, reinvent, recall	Complete the exercises on page 47 in their Student's Book 5.	n/a		
5	15	Future Tense Will and Wont As Good as New	We will take a van at the bus station. Jame wont play badminton because he is sick.	Use will or won't to complete the sentences.	Multiple choice items (Dialogue with completion gaps)	<b>Understand</b>	1:FL1.2:5 Speak/write in an exchange in interpersonal communication.
Reuse And Recycle		<b>Activities: Talking About Ways To Reduce Waste By Reuse And Recycle.</b>	accessories, fashionable, car tyres, scientist, trendy, comics, bus tickets, carrier, competiton, readers etc.	Worksheets (10 points for objective score)	Vocabulary Test (Use the vocabulary in the box to complete the sentences)	Students will be tested through a written dialogue and their ability to analyse and understand will help	
5	16	Present Continuous With Future Meaning Give your Rubbish a New Home	He's having a guitar lesson. Dad and I are taking all our rubbish to the recycling center.	Students will complete a reuse and recycle project. (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	<b>Understand</b>	



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Reuse And Recycle		<b>Activities: The Students Will Choose and Write 6 of Their 8 Vocabulary Words to Complete Sentences.</b>	charity, wrapping paper, art and craft, surgery, patients, usefull	Read the story and answer the questions. Match the suggestions and reasons.	n/a	Students will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	
6	17	At the wildlife park Suffixes: -er and -or	enclosure, picnic area, pool, reptile house, aviary, insect house, aquarium, gift shop	Worksheets (10 points for objective score)	Multiple choice items (Dialogue with completion gaps)	<b>Analyse</b>	1: FL 1.2:9 Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.
Crazy About Wildlife!		<b>Activities: Make A Wildlife Poster.</b>	keeper, presenter, singer, inventor, actor, visitor	n/a	Vocabulary Test (Use the vocabulary in the box to complete the sentences)	Students will be tested through a written dialogue about telling the time and, their ability to analyse and understand will help them to choose the correct answer. Furthermore, they will also read and analyse sentences and choose the correct answer to complete the blanks.	





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6	18	Going To: Future Plans, Intentions, and Predictions Gorilla Kingdom	My class is <i>going to</i> adopt a tiger. The animals aren't <i>going to</i> live in our houses. We are <i>going to</i> visit our cousins this weekend.	Use the words in the box and complete the phrases.	Grammar Test (Use ' <i>going to</i> ' to complete the sentences.)	Create	1:FL1.2:9 Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.



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Crazy About Wildlife!		<b>Activities: Ask And Answer Questions About Future Plans Or Intentions.</b>	Zoological society, endanger, species, prevent, extinct, playful, youngest, habitat	Students will complete the exercises on page 58 and 59 in their Student's Book 5.	Writing test (What are you going to do on holiday?)	Students will read and analyse the sentences to be able to complete the sentences correctly. Furthermore, they will be tested through a written dialogue and their ability to analyse and understand will help them to choose the correct answer.	
6  Crazy About Wildlife!	19	Extensive reading: Fiction	trunks, curious, baboon, piece of wood, wink, whisper, backwards, wonderful	Make sentences with the vocabulary.  Complete the exercises on page 67 in their Student's Book 5.	Vocabulary Test (Use the vocabulary in the box to complete the sentences)	<b>Analyse</b>	1: FL 1.2:9 Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.
		<b>Activities: The Students Will be Presented With 2 Possible Words. They Will Listen to a CD and Must Circle the Word That They Hear.</b>	n/a		Reading comprehension (Multiple choice answers)	Students will demonstrate their understanding of the key vocabulary in order for them to be able to complete the sentences. Furthermore, they will read a short story about wild animals and demonstrate their understanding by recalling certain facts/information to answer multiple choice questions.	



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7  Call An Ambulance!	20	Accidents First aid	first aid kit, bandage, bruise, burn, plaster, cut, sling, patient	Complete a worksheet.	Vocabulary Test (Use the vocabulary in the box to complete the sentences)	<b>Understand</b>	
		<b>Activities: Calling the ambulance.</b>	Phrasal verbs Definitions Pronunciation	Match the phrasal verbs with their definitions. Complete the sentences with the correct phrasal verbs.	n/a	Students will demonstrate their understanding of the key vocabulary in order for them to be able to complete the sentences.	
Review For Final Exam	21	Review For Final Exam					1:FL1.1:4 Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts.
Final Exam		<b>n/a</b>	n/a	n/a	n/a	n/a	