



St. Joseph Rayong School
Course Outline

1st Semester, Grade P6 Curriculum - [English] (2018-19)

Unit Name and Number	Week No.	Lesson Plan No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
Welcome Back 0	1	1	Simple and continuous verbs Activities: Tell stories with the different verb tenses.	Present simple, present continuous, past simple, past continuous, and irregular past forms	Irregular past form quiz (5 points for objective score)	n/a		13 F2.1 Use words, tone of voice, gestures and manners politely and appropriately by observing the social manners and culture of native speakers.
Art Project 1	2	2	Going to and will Activities: Prefix pop-up game	Prefixes: un- and im-. Going to and will / Vocabulary: painting, portrait, landscape, art gallery, sculpture, mural, background, foreground	Vocabulary and prefix quiz (5 points for objective score)	Dialogue with completion gaps	Understand Students will demonstrate their understanding of the proper use of going to and will by inserting the correct words into a sentence.	8 F1.2 Speak and write to ask for and give data about themselves, their friends, families and matters around them.
Art Project	3	2	Present continuous with future meaning	Present continuous with future meaning / Vocabulary: stare, borrow, row, smoke, hit, splash, float, tie	Write a story using the present continuous (5 points for objective score)	Writing prompts	Understand	12 1.3 Speak/write to express opinions about various matters around them.



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1			Activities: Present continuous tense search				Students will demonstrate their understanding of the present continuous by identifying the verb tense in a passage.	
Sports Adventure	4	3	First conditional and first conditional questions	Prefixes: dis- and in-, first conditional and first conditional questions / Vocabulary: ice skating, mountain biking, skiing, caving, baseball paragliding, rugby, rock climbing		Vocabulary (fill-in-the-blanks)	Apply	4 F1.1 Tell the main idea and answer questions from listening to and reading dialogues, simple tales and stories.
2			Activities: i. prefix pop-up ii. Convert the conditional game				Students will demonstrate their understanding of prefixes by inserting the appropriate prefix into a sentence.	
Sports Adventure	5	3	Second conditional and second conditional questions	Second conditional and second conditional questions / Vocabulary: snorkelling, diving, equipment, pearls, talented, freedom, environment, wildlife	Read a story, identifying the first conditional and second conditional (5 points for objective score)	Writing prompts	Apply	13 F2.1 Use words, tone of voice, gestures and manners politely and appropriately by observing the social manners and culture of native speakers.



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2			Activities: i. Convert the conditional				Students will use their knowledge of conditionals to insert the correct word into a sentence.	
It's Festival Time	6	4	Suffix: -ous	Adding -ous to change nouns to adjectives / Vocabulary: amazing, awful, bright, delicious, deserted, disgusting, original, traditional	Worksheet practice with adjectives and vocabulary (5 points for objective score)	Unseen passage (multiple-choice items)	Analyse	1 F1.1 Act in compliance with orders, requests and instructions heard and read.
3			Activities: i. suffix sit-down game ii. Spelling bee				Students will demonstrate their ability to properly transform a noun into an adjective through the proper use of suffixes.	
It's Festival Time	7	4	Present perfect	Using the present perfect with since, for, already, just, yet, before / Vocabulary: last, celebrate, snacks, brick, garlic, demonstration, dish, dessert	Fill in the blank quiz with the present perfect (5 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Evaluate	8 F1.2 Speak and write to ask for and give data about themselves, their friends, families and matters around them.



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3			Activities: Hot potato vocabulary				Students will choose the proper word to use with the present perfect tense.	
It's Festival Time	8	4	Present perfect and past simple	Understanding the proper uses of the present perfect or present simple	Read aloud an original sentence using the past simple and the present perfect (5 points for objective score)	Writing prompts	Create	1 F1.1 Act in compliance with orders, requests and instructions heard and read.
3			Activities: Game show				Students will demonstrate their ability to use the present perfect and present simple verb tenses in their appropriate contexts.	
Transport of the Future	9	5	Phrasal Verbs	Phrasal verbs: look after, look up, look round, look forward to. / Vocabulary: coach, hot-air balloon, submarine, barge, lorry, helicopter, yacht, motorbike	Pronunciation quiz (5 points for objective score)	Dialogue with completion gaps	Evaluate	1 F1.1 Act in compliance with orders, requests and instructions heard and read.



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4			Activities: Vocabulary challenge				Students will demonstrate their ability to use the phrasal verbs with "look"	
Review	10		Activities:					
Exams	11		Activities:					
Transport of the Future 4	12	5	Present Perfect Continuous I Activities: Creative writing with the perfect continuous	Using the present perfect continuous with for, since, and time markers: all morning, all day, all week.	Fill-in-the-blank phrasal verb exercise (5 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Understand Students will demonstrate their ability to identify the present perfect continuous verb tense	8 F1.2 Speak and write to ask for and give data about themselves, their friends, families and matters around them.
Transport of the Future	13	5	Present Perfect Continuous II	Using the present perfect continuous to talk about something that started in the past and has recently stopped. / Vocabulary: ideal, loads, connect, local, private, balance, mud, logs	Read a passage identifying the present perfect continuous tense (10 points for objective score)	Vocabulary (fill-in-the-blanks)	Apply	4 F1.1 Tell the main idea and answer questions from listening to and reading dialogues, simple tales and stories.



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4			Activities: News desk activity				Students will apply their knowledge of the present perfect continuous verb tense.	
The Greatest Inventions	14	6	Passive Voice	Using the present simple and past simple in the passive voice. / Using the suffix -ment: excite, equip, achieve, arrange, move, agree	Worksheet practice with the passive voice (5 points for objective score)	Unseen passage (multiple-choice items)	Apply	12 F1.3 Speak/write to express opinions about various matters around them.
5			Activities: Suffix sitdown				Students will be able to correctly identify the passive voice in written material.	
The Greatest Inventions	15	6	Passive Voice	Using the present continuous in the passive voice. Vocabulary: sharp, clay, hollow, ink, nib, reservoir, rotated, cartridge	Rewrite sentences changing the voice from active to passive. (10 points for objective score)	Unseen passage (multiple-choice items)	Analyse	13 F2.1 Use words, tone of voice, gestures and manners politely and appropriately by observing the social manners and culture of native speakers.
5			Activities: Group story				Students will demonstrate their comprehension of the uses of the passive voice.	



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You've won a computer 6	16	7	Homonyms Activities: Spelling bee	Learning words that have the same spelling but different meanings: nail, right, left, match, saw, sweet	Match a homonym from a sentence to the correct definition. (5 points for objective score)	Multiple choice items (Dialogue with completion gaps)	Apply Students will show their understanding of homonyms and be able to identify the multiple meanings of words through context.	1 F1.1 Act in compliance with orders, requests and instructions heard and read.
You've won a computer 6	17	7	Passive Voice Activities: fortune teller	Using the future tense in the passive voice: will be, won't be	Pronunciation quiz (5 points for objective score)	Dialogue with completion gaps	Create Students will demonstrate their ability to write English passages in the future tense with the passive voice.	4 F1.1 Tell the main idea and answer questions from listening to and reading dialogues, simple tales and stories.



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You've won a computer 6	18	7	Passive Voice Activities: International travel stories	Using the present perfect in the passive voice: have been, haven't been / Vocabulary: complication, create, experimental, huge, cursor, immediately, president, market	Write a short passage correctly using the future and present perfect tenses in their positive and negative aspects.	Writing prompts	Create Students will demonstrate their ability to write English passages in the present perfect with the passive voice.	12 F1.3 Speak/write to express opinions about various matters around them.
Review	19		Activities:					
Exams	20		Activities:					