| Unit | Week <br> No. | Content/ Grammar | Vocabulary | Projects / Graded Assignments | Exam Content | Government Objectives |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Numbers and Operations I |  | NUMBER AND OPERATION | Hindu-Arabic | *Book 1A* <br> Pages 7-22 | *Writing hindu arabic and numbers in words * <br> Comparing Numbers <br> * Ordering numbers | Strand 1. Standard M1.1 |
|  | 1 | Counting Numbers 0-10 | Numbers |  |  | 1. Write and read hindu-arabic and thai numerals showing the quantity of objects or cardinal numbers not exceeding 100 , and 0 <br> 2. <br> Compare whole numbers up to100 and 0 by using the symbols <, >, $\neq=$, members. |
|  |  | Writing Numbers | more than |  |  |  |
|  | 2 | Comparing Numbers | less than |  |  |  |
|  | 3 | Ordering Numbers | increase |  |  |  |
|  |  | Learning Activities: | decrease |  |  |  |
| 2 Numbers and Operation I |  | ADDITION |  | *Book 1A* <br> Pages 40-52 <br> Worksheet activity |  | Strand 1: Standard M1.1 |
|  |  | Addition up to 10 | Addition |  | * Addition of numbers up to 10 | 1. Find the unknown in addition and subtraction sentences of the whole numbers up to 100 and 0 . |
|  | 4 | Meaning of addition | Add |  |  |  |
|  | 5 | Methods of addition | Sum |  |  |  |
|  | 6 | Properties of addition | Addend |  | *Properties of Addition | 2. Analyze and find answers to problems and mixproblems of cardinal numbers not exceeding 100 , and 0 as well as aware of validity of the answers. |
|  |  |  | Altogether |  |  |  |
|  |  | Learning Activities: Worksheet Activity | Total |  |  |  |
| 3 Numbers and Operation I |  | SUBTRACTION | Subtraction | *Book 1A* <br> Pages 78-81, <br> Pages 93-98 |  | Strand 6: Standard M6.1 |
|  |  | Subtraction up to 10 | Minuend |  | *Subtractingnumbers up to 10 | 3. Apply diverse methods for problem solving. |
|  | 7 | Understanding of subtraction | Subtrahend |  |  |  |
|  | 8 | Methods of addition subtraction | Difference |  |  | 4. Appropriately apply mathematical knowledge skills and processes for problem-solving. |
|  | 9 | Properties of addition subtraction |  |  | * Addition and Subtraction |  |
|  |  | Learning Activities: Worksheet activity |  |  |  |  |


| Unit | Week No. | Content/ Grammar | Reading/ Phonics | Projects / Graded Assignments | Exam Content | Government Objectives |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Review for Midterm |  | REVIEW FOR MIDTERM TEST |  |  |  |  |
|  |  | Review |  | Review |  | Review |
|  | 10 | Numbers 0-10 |  |  |  |  |
|  |  | Writing Numbers |  |  |  |  |
|  |  | Comparing Numbers |  |  |  |  |
|  |  | Addition and Subtraction up to 10 |  |  |  |  |
|  | 11 | Mid - Term Examination |  |  |  |  |


| Unit | Week <br> No. | Content/ Grammar | Vocabulary | Projects / Graded Assignments | Exam Content | Government Objectives |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 Numbers and Operation I |  | NUMBER |  | Pages 149-167 | *Writing HinduArabic and numbers in words | Strand 1. Standard M1. |
|  | 12 | Number 11-20 | Expanded form |  |  | 1.Tell the number of objects. Show the amount of objects according to the number given. Read and write the whole numbers up to 100 and 0 in Hindu-Arabic numerals and Thai numerals to represent quantities. |
|  | 13 | Numbers in expanded form | Place value |  | *Writng numbers in |  |
|  | 14 | Comparing numbers | Digit value |  |  |  |
|  |  | Ordering numbers | Order |  | * Comparing and Ordering numbers | 2. Compare and arranged sequence of cardinal numbers not exceedinmg 100, and 0. |
|  |  | Learning Activities: |  |  |  |  |
| 5 Numbers and Operation I |  | Addition and Subtraction up to 20 |  | *Workbook* <br> Pages 2-8 |  | Strand 1: Standard M1.2 |
|  | 15 | Adding two 1-digit numbers | Add |  | *Addition up to 20 | 1. Add, subtract and mix addition and subtraction of cardinal numbers not exceeding 100, and 0 , as well as be aware of validity of the answers |
|  | 16 | Adding 1-digit and 2-digit numbers | Altogether |  |  |  |
|  | 17 | Subtracting 1-digit numbers from | Sum |  |  | Strand 6: Standard M6.1 |
|  | 18 | 2-digit numbers | Minus |  | *Subtraction up to20 | 2. Accurately use mathematical languange and symbols for communication, communication of concepts and presentation |
|  |  |  | Left |  |  |  |
|  |  | Learning Activities: |  |  |  |  |


| Unit | Week <br> No. | Content/ Grammar | Reading/ <br> Phonics | Projects / Graded <br> Assignments | Exam Content |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- | :--- | Government Objectives

