



Unit	Week No.	Content/ Grammar	Vocabulary	Projects / Graded Assignments	Exam Content	Government Objectives
<b>1. What should a good religious follower do?</b>		<b>WHAT SHOULD A GOOD RELIGIOUS FOLLOWER DO?</b>	founder, birth place, village, teaches, mercy, believe, strictly, religious days, Christmas day, celebrate, fasting, merit	Quiz (True or False) (Matching type)	Stories of Christianity, Islam, important religious days, and religious teachings are included in the exam.  Students read the sentences then circle the letter of the correct answer.	SO1.1 Appreciate and pray to extend loving kindness to all and be conscious of the spiritual development in accord with the guidelines of learners own religions as prescribed. SO1.2 Provide services to temples or places of worship of their religions. SO1.2 Profess themselves as Buddhists or believers of their religions. SO1.2 Conduct themselves correctly in religious rites and ceremonies and on important religious days as prescribed.
	1	What are the stories of our religions?				
	2	Buddhism: Story of Buddha				
	3	Main teachings of Buddhism				
	4	Story of Christianity				
	5	Main teachings of Christianity				
	6	Story of Islam				
	7	Main teachings of Islam				
	8	unit quiz				
		<b>Learning Activities: Group activity. Each group draw or make a poster of an important religious activities of each religion.</b>				
	9	"Do the learning activities" project				
	10	<b>Review for Midterm Exam</b>				
	11	<b>Midterm Exam</b>				



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2. Be a good person		BE A GOOD PERSON				
	12	1. How can I be a good person at home and school?	good person, be nice, spend time, follow, rules, regulations, be kind, be honest, share with friends	Answer the activity on pages 7-12 workbook.	Look at the picture about being a good person. Write the words to the correct picture.	So2.1 Tell about the advantages and be a good member of the family and the school. So2.1 Give examples of their own goodness and that of others and tell the effects of those goodness's.
		Be a good person				
		Be a good person at school				
	13	Why be a good person at home and school?				
		Learning Activities: What good did you do today?				
3. The family and school		THE FAMILY AND SCHOOL				
	14	What is a family?	Family, school, students, principal, teacher, an office worker, students, a cleaner	Answer the questions on page 25 Textbook.	The family and school.  Write the correct words under the picture.	SO2.2 Tell about the structure, roles, and duties of the family and the school members.  SO2.2 Tell about your own roles, rights and duties in the family and in the school.
	15	What is a school?		Workbook activity on pages 14-20		
	16	Students at home and school				
	17	unit quiz				
	18	"Do the learning activities"				
		Learning Activities: Students make a family tree and show to friends. Students get into a group and draw a picture of people at school. Make a diagram				



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4. Democracy		<b>DEMOCRACY</b>	Students learn this topic with the Thai teacher.			SO2.2 Participate in decision-making and take part in the family and the school activities through democratic processes.
		What is democracy?				
		Uses of democracy at school.				
		<b>Learning Activities:</b> Students play the game, "when I do at home." Pass a ball around a circle. When the teacher says "stop" The students with the ball must talk about "what I do at home".				
	19	<b>REVIEW FOR FINAL TEST</b>				
	20	<b>FINAL TEST</b>				