



Unit Name and Number	Week No.	Content Headings	Key Sub-Topics / Context / Vocabulary	Projects / Graded Assignments	Question Style for Exam	Justification for Exam Content: Bloom's Taxonomy	Government Objectives
1. How does religion relate to our daily lives?	1	1. Why religions are important to us?	important, develop, pillar	Why religions are important to us?  Quiz	True or False	<b>Understand</b>	SO1.1 Observe the moral principles of learners own religions for harmonious coexistence in the nation.
		<b>Activities: Identify the picture whether Islam, Buddhist or Christianity</b>				Read the sentences then write True or False.	
	2	2. Story of Buddhism	enlightenment, Nirvana, disciples, servants, monks	Answer the questions regarding the story of Buddhism in by choosing the correct letter of your answer.	Multiple choice	<b>Understand</b>	SO1.1 Explain in brief the lives of the Masters of other religions.
		<b>Activities: Make a poster about the life of Buddha</b>				Read the sentences carefully then choose the letter of the correct answer.	
	3	Teachings of Buddhism		Write at least 5 teachings of Buddhism	True or False  Matching type	<b>Apply</b>	SO1.2 Have the manners of good believers as prescribed.
		<b>Activities: How do Buddhist teachings relate to your life?</b>				Read the sentences about the teachings then write True or False.  Match the symbols of different religions to the correct word.	



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	4	Story of Christianity  <b>Activities: Show videos of the founder of Christianity.</b>	founder, God, era, religious principles, kind, generous, forgive	Group reporting  Quiz	Multiple choice	<b>Understand</b>  Read the sentences then encircle the letter of the correct answer.	
	5	Teachings of Christianity  <b>Activities: Group reporting about the different religions</b>	respect, steal, greedy, respect	Write at least 5 teachings of Christianity		<b>Apply</b>  Read the sentences about the teachings then write True or false.  Match the symbols of different religions to the correct word.	
	6	Story of Islam  <b>Activities: Group reporting about the different religions</b>	originate, founder, born, travel, spread	Quiz about the story of Islam	Multiple choice	<b>Understand</b>  Read the sentences then encircle the letter of the correct answer.	
	7	Teachings of Islam  <b>Activities: Group reporting about the different religions</b>	vow, pray, fasting, faithful, prophets, judgments, ceremony	Identify the teachings of Islam. Quiz	True or false	<b>Apply</b>  Read the sentences about the teachings then write True or false.  Match the symbols of different religions to the correct word.	



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	8	Unit quiz <b>Activities:</b>					
	9	Project activity  <b>Activities:</b>		Poster making: Students are group into 3 groups. Students make a poster about the story of the founder, symbols and teachings of each religion then present it to the class.			
	10	Review for Midterm Exam <b>Activities:</b>					
	11	Midterm Exam <b>Activities:</b>					
Unit 1: Civics, Culture and living in society	12	1. Peaceful communities in a democracy  <b>Activities: Teacher show or ask what are the people doing in the community.</b>	1. Conduct ourselves to be good citizens 2. Conduct ourselves as good leaders and good followers	Answer pages 6-10 pages. Workbook	Multiple choice	<b>Apply</b>  Read the sentences then encircle the letter of the correct answer.	SO2.1 Be good citizens and community members. SO2.1 Be good leaders and good followers. SO2.1 Propose methods of peaceful coexistence in daily life.



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	13	Activities: Teacher asks students to share their own experiences on having conflicts. Students analyse the causes and present ideas for resolution.	3. Conflict resolution	Answer pages 10-13. Workbook			
Unit 2: Children's rights	14	Children's rights	1. Children have the right to life 2. Children have the right to be protected		True or False	<b>Apply</b>	SO2.1 Analyse the children's fundamental rights provided by law.
		Activities: Students draw a picture showing an example of children's rights. Present it to the class.	right to life, cause harm, disability, torture, punish			Read the sentences about children's right then write True or False.	
	15	Activities:	3. Children have the right to develop 4. Children have the right to participate  development, foster, , participate, ideas	Answer the activity on pages 15-18.			



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Unit 3: Thai Politics	16	Thai politics	1. Status of the monarchy in democracy	Answer pages 22-23		Analyse	SO2.2 Explain the importance of the monarchy in the democratic form of government under a constitutional monarchy. SO2.2 Explain the sovereign power and the importance of the democratic system. SO2.2 Explain the people's roles and duties in the election process.
		<b>Activities: Make groups and research King Bhumibol's royal duties in the news. Report the news to the class.</b>	monarchy, democracy, moral virtue, ethics, donation, gentleness, diligence, inflicting harm, patience, fairness			Read the sentences then put a mark to the correct answer.	
	17		2. Democratic government with the monarchy under the constitution	Do activity on pages 24-25		Analyse	
		<b>Activities: Do a role-play of voting a class president in class.</b>	constitution, supreme law, legislative, executive, judiciary, parliament, ministers, court, equality, freedom			Read the texts about the role of citizens then put a mark to the correct answer.	



**St. Joseph Rayong School**  
**Course Outline**

**First Semester [AEL 4] Curriculum - [SOCIAL] (2018-19)**

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	18	<p>Activities: Create an election slogan for a friend running for president in class.</p>	<p>3. Roles of the citizen in the election process</p> <p>roles, election, vote, candidate, eligible fill out, ballot, sign a petition</p>	Do exercises on pages 25-27			
	19	<p>Review for Midterm Exam</p> <p>Activities:</p>					
	20	<p>Final Exam</p> <p>Activities:</p>					